

ANAND EDUCATION COLLEGE, ANAND

NAME —DR P.K YAGNIK

SUB - ENGLISH

SEMINAR TOPIC — GRAMMAR TRANSLATION

METHOD

GRAMMAR TRANSLATION METHOD

THE GRAMMAR TRANSLATION METHOD IS A METHOD OF TEACHING FOREIGN LANGUAGE DERIVED FROM THE CLASSICAL METHOD OF TEACHING GREEK AND LATIN.

- STUDENT LEARN GRAMMATICAL RULES AND THEN APPLY THOSE RULES BY TRANSLATING SENTENCES BETWEEN THE TARGET LANGUAGE IN THE NATIVE LANGUAGE.**

OTHERS NAME

1. **CLASSICAL METHOD**
2. **OLDEST METHOD**
3. **TRADITIONAL METHOD**
4. **PURSION METHOD**



- POPULAR AT A **PRIMARY STAGE**.
- TEACHER READ EVERY SENTENCES AND TRANSLATE EVERY SENTENCES INTO MOTHER TONGUE BY WORD

- BASIC UNIT – **WORD**
- MAJOR FOCUS – **READING AND WRITING**
- DIRECTION – **KNOW TO UNKNOWN**





- ***CLASSES ARE TAUGHT IN THE MOTHER TONGUE WITH LITTLE ACTIVE USE OF TARGET LANGUAGE.***

- **BEGINNING WITH THE KEY SKILL OF READING AND GRAMMAR.**



PRINCIPAL OF THIS METHOD

- **UNDER THIS METHOD OF ENGLISH, THE UNIT OF TEACHING IS WORD.**
- **THE TEXTBOOK OCCUPIES AN IMPORTANT PLACE IN THIS METHOD.**
- **FIRST LANGUAGE IS USED FOR EXPLAINING THE MEANING OF ENGLISH WORDS AND SENTENCES. IN TEACHING GRAMMAR.**

- **TRANSLATION OF PARAGRAPH FROM MOTHER TONGUE INTO ENGLISH AND FROM ENGLISH INTO MOTHER TONGUE IS GIVEN TO THE STUDENTS FOR PRACTICE. RULES OF GRAMMAR ARE MEMORIZED BY ROTE.**
- **THIS METHOD LAID STRESS ON READING AND WRITING.**

MERITS

- **ECONOMICAL, TIME SAVING, CONVENIENT**
- **CORRECT KNOWLEDGE OF GRAMMAR**
- **USEFUL FOR OVERCROWDED CLASS**
- **BUILDER VOCABULARY**
- **SHORTEST WAY FOR EVERY SITUATION**





- **IT HELP IN HAVING BETTER AND CLEAR UNDERSTANDING OF WORD MEANING.**

- **THIS METHOD SAVES TEACHERS LABOUR.**



DEMERITS

- **GETTING ABSOLETE.**
- **NO FOCUS ON SPEAKING, INTONATION PRONUNCIATION.**
- **IT CANNOT EXPLAIN EVERYTHING.**
- **IT DOES NOT FOCUS ON SPEAKING SO PRONUNCIATION OF STUDENT GETS NEGLECTED.**
- **MAIN FOCUS REMAINS ONLY ON THE MOTHER TONGUE SO TARGET LANGUAGE REMAINS IGNORED**

- **THE STUDENT ARE NOT PROVIDED PRACTICE IN ORAL WORK.**
- **THIS METHOD IS DULL BECAUSE THE STUDENT DOES NOT TAKE ACTIVE PART IN LEARNING PROCESS.**
- **THIS METHOD IS ON UNNATURAL BECAUSE IT DOES NOT HELP THE LEARNE TO THE LEARNER THE FORGING LANGUAGES THE LEARN THEIR MOTHER TONGUE.**
- **THIS METHOD IS UNINTERESTING METHOD BECAUSE IN THIS METHOD STUDENT ARE ONLY PASSIVE LISTENERS.**