## **ANAND EDUCATION COLLEGE, ANAND**

#### NAME — DR P.K YAGNIK

#### SUB - ENGLISH

# SEMINAR TOPIC — GRAMMAR TRANSLATION METHOD

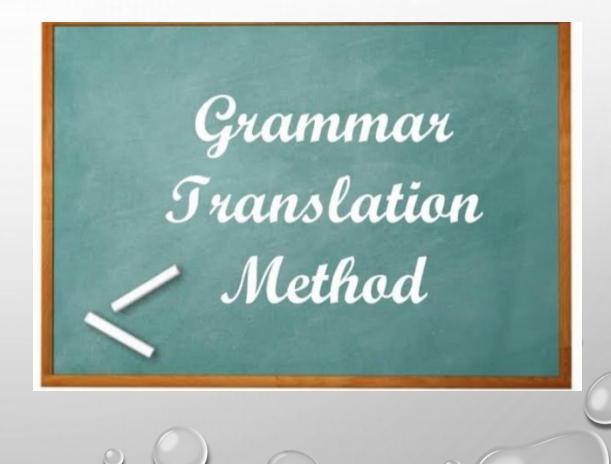
### **GRAMMAR TRANSLATION METHOD**

THE GRAMMAR TRANSLATION METHOD IS A METHOD OF <u>TEACHING FOREIGN LANGUAGE</u> DERIVED FROM THE CLASSICAL METHOD OF TEACHING GREEK AND LATIN.

- STUDENT LEARN GRAMMATICAL RULES AND THEN APPLY THOSE RULES BY TRANSLATING SENTENCES BETWEEN THE TARGET LANGUAGE IN THE NATIVE LANGUAGE.

### **OTHERS NAME**

- **1. CLASSICAL METHOD**
- 2. OLDEST METHOD
- **3. TRADITIONAL METHOD**
- 4. PURSION METHOD



• POPULAR AT A PRIMARY STAGE.

• TEACHER READ EVERY SENTENCES AND TRANSLATE EVERY SENTENCES INTO MOTHER TONGUE BY WORD

- BASIC UNIT WORD
- MAJOR FOCUS READING AND WI



DIRECTION – KNOW TO UNKNOWN

• CLASSES ARE TAUGHT IN THE MOTHER TONGUE WITH LITTLE ACTIVE USE OF TARGET LANGUAGE.

# • BEGINNING WITH THE KEY SKILL OF READING AND GRAMMAR.

### **PRINCIPAL OF THIS METHOD**

- UNDER THIS METHOD OF ENGLISH, THE UNIT OF TEACHING IS WORD.
- THE TEXTBOOK OCCUPIES AN IMPORTANT PLACE IN THIS METHOD.
- FIRST LANGUAGE IS USED FOR EXPLAINING THE
   MEANING OF ENGLISH WORDS AND SENTENCES. IN
   TEACHING GRAMMAR.

- TRANSLATION OF PARAGRAPH FROM MOTHER TONGUE INTO ENGLISH AND FROM ENGLISH INTO MOTHER TONGUE IS GIVEN TO THE STUDENTS FOR PRACTICE. RULES OF GRAMMAR ARE MEMORIZED BY ROTE.
- THIS METHOD LAID STRESS ON READING AND WRITING.



## **MERITS**

### ECONOMICAL, TIME SAVING, CONVENIENT

- CORRECT KNOWLEDGE OF
   GRAMMAR
- USEFUL FOR OVERCROWDED CLASS
- BUILDER VOCABULARY
- SHORTEST WAY FOR EVERY
  SITUATION



### • IT HELP IN HAVING BETTER AND CLEAR UNDERSTANDING OF WORD MEANING.

• THIS METHOD SAVES TEACHERS LABOUR.



- GETTING ABSOLETE.
- NO FOCUS ON SPEAKING, INTONATION PRONUNCIATION.
- IT CANNOT EXPLAIN EVERYTHING.
- IT DOES NOT FOCUS ON SPEAKING SO PRONUNCIATION OF STUDENT GETS NEGLECTED.
- MAIN FOCUS REMAINS ONLY ON THE MOTHER TONGUE
   SO TARGET LANGUAGE REMAINS IGNORED

- THE STUDENT ARE NOT PROVIDED PRACTICE IN ORAL WORK.
- THIS METHOD IS DULL BECAUSE THE STUDENT DOES NOT TAKE ACTIVE PART IN LEARNING PROCESS.
- THIS METHOD IS ON UNNATURAL BECAUSE IT DOES NOT HELP THE LEARNE TO THE LEARNER THE FORGING LANGUAGES THE LEARN THEIR MOTHER TONGUE.
- THIS METHOD IS UNINTERESTING METHOD BECAUSE IN THIS METHOD STUDENT ARE ONLY PASSIVE LISTENERS.