



Shri Ramkrishna Seva Mandal Managed  
**ANAND EDUCATION COLLEGE, ANAND**



**Commitment to Quality Training**

Principal  
**Dr. D. R. Parmar**  
M.No: 9825437061

AAA Accredited- CGPA-3.015 A Grade  
NAAC Reaccredited-CGPA-2.71 B Grade

Estd : 1981

Programme Outcomes (B.Ed.)

Programme Outcomes (B.Ed.)

- To help students discover and appreciate their unique vocation in society.
- To create a learning environment which integrates theory and practice
- To nurture, in particular, the values of peace, justice, equality and fraternity.
- To enable students to understand and cater to the needs of a diverse student population.
- To encourage students to become catalysts of social transformation
- To revitalise education through collaboration with different organisations and universities
- To provide prospective teachers with a stimulating and catalytic environment that is both futuristic in outlook and holistic in perspective for the achievement of excellence.
- To provide theoretical knowledge interwoven with a repertoire of pedagogical practices, hands-on teaching experience and the inclusion of technology as a teaching and learning tool.
- To draw out latent talents and creativity through varied co-curricular programmes.

Programme Specific Outcomes (B.Ed.):

Outcome 1 Curriculum and Planning:

Students will apply their knowledge of core content and pedagogy to set goals and objectives for learning based on state and national standards and local curriculum, and design instruction that engages students in meaningful learning.

Outcome 2 The Learner and the Learning Environment:

Students will demonstrate their understanding of cognitive, affective, and psychomotor domains, and other characteristics of their diverse learners, and create an environment of respect, rapport, collaboration and a culture for learning.

Outcome 3 Teaching:

Students will design and deliver meaningful learning experiences for all students by integrating their knowledge of content, pedagogy, the learner and the learning environment by engaging in the reflective instructional cycle of planning, instruction, feedback and assessment.

Near Electric Grid, Anand - 388001. Gujarat-India.

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Web: [www.aeduc.ac.in](http://www.aeduc.ac.in) • Email : [aec\\_rksm@yahoo.co.in](mailto:aec_rksm@yahoo.co.in) • NCTE Code : 313009 -(PNP)



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**Outcome 4 Professional Responsibilities for Self-Renewal:**

Students will demonstrate their commitment to continuous self-improvement by engaging in collaboration, reflective practice, and research to enhance their teaching skills.

**Outcome 5 Professional Responsibilities for School and Community:**

Students will demonstrate leadership by participating in the implementation of the vision and mission of the institute, strategic planning/continuous improvement, curriculum initiatives, student support and management systems; and demonstrate a commitment to ethical and equitable behaviour.

**Outcome 6 Professional Responsibilities for Technology in Education:**

Students will model and apply the National Educational Technology Standards for Teachers (NETS-T) as they design, implement, and assess learning experiences by engaging students through creative and innovative endeavours.

**Outcome 7 Culturally Responsive Teaching Practice:**

Students will engage in culturally responsive and inclusive teaching practice to help all students regardless of their language, culture, race, geographic location, special needs, or poverty and facilitate learning through collaboration among teachers and students, developing students' competence and potential.

**Outcome 8 Effective Communication:**

Students use effective and appropriate verbal, nonverbal, written, and media communication techniques in their teaching, professional collaboration, and interactions with students, colleagues, parents, and the community.

**Outcome 9 Professional Dispositions:**

Students will demonstrate a disposition of professionalism, efficiency, and integrity in their teaching and interactions with students, colleagues, parents, and the community.

**Course Outcomes (B.Ed.)**

Use enriching content and pedagogical knowledge to inform their teaching

Develop relevant, rigorous, and developmentally appropriate curricula based on emerging trends and research.

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Modify curriculum and instruction based on the individual needs of their diverse learner population.

Use appropriate assessment tools and techniques to assess their students' learning and their own teaching to inform future planning and teaching.

Attend to the social, psychological, and civic development of their students.

Work respectfully and collaboratively with colleagues and community to ensure quality education for all.



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## SEM 1

### LS 1: Psychology of Learner

Objectives :

To enable the prospective teachers:

- to develop insight about Educational Psychology and the stages of human growth and development.
- to understand different theories of Development and its implication in real classroom scenario.
- to understand and imply theories of Intelligence, Personality and Creativity.
- to understand Mental Health and Adjustment.

### ES 1: Perspectives in Education

Objectives :

To enable the prospective teachers:

- to understand the Education as a System in India and Education envisioned by Indian Thinkers.
- to understand the importance of Development of Education System.
- to understand the policies implemented in Post-independence Era.
- to appreciate the futuristic National Policies being introduced.

### CuS 1: Curriculum Development Principles

Objectives

To enable the prospective teachers:

- to understand Concept and Principles of Curriculum.
- to develop an understanding of Types and Approaches to Curriculum.
- to understand various foundations of Curriculum
- to comprehend the process of Curriculum Development

### LPC 1: Gujarati Language Compulsory

હેતુઓ

- પ્રશિક્ષણાર્થીઓનો વિવિધ પ્રવૃત્તિઓ દ્વારા ગુજરાતી ભાષામાં શ્રવણ, લેખન, કથન અને વાંચન કૌશલ્યનો વિકાસ થાય.
- પ્રશિક્ષણાર્થીઓ અર્થગ્રહણ સાથે ધ્યાનપૂર્વક સાંભળતા શીખે.
- પ્રશિક્ષણાર્થીઓ પોતાના વિચારો શુદ્ધભાષામાં વિનય અને વિવેકપૂર્વક અભિવ્યક્ત કરતાં શીખે.
- પ્રશિક્ષણાર્થીઓ ધ્યાનપૂર્વક, સ્પષ્ટ, શુદ્ધ અને યોગ્ય ગતિથી અર્થઘટન સાથે વાંચતા શીખે.
- પ્રશિક્ષણાર્થીઓ પોતાના વિચારો ક્ષોભ, શરમ, સંકોચ વિના અને યોગ્ય પ્રવાહી શૈલીમાં અભિવ્યક્ત કરતાં શીખે.

### General Pedagogy for Mathematics and Science

Objectives

To enable the prospective teachers:

- to comprehend the concepts of faculty and discipline and knowledge as a whole.
- to appreciate values and recognize correlation.
- to understand pedagogical perspectives.

- to develop skills of microteaching, simulation lesson.

### **General Pedagogy for Languages, Social Sciences & Commerce**

#### Objectives

To enable the prospective teachers:

- to comprehend the concepts of faculty and discipline and knowledge as a whole.
- to appreciate values and recognize correlation.
- to understand pedagogical perspectives.
- to develop skills of microteaching, simulation lesson.

#### **EPC 1: Reflective Reading**

#### Objectives

To enable the prospective teachers:

- to identify and relate to the context and diversity exhibited in the text book.
- develop skill of interpretation and reflection in relation with the text.
- to relate to the purpose of conducting various microteaching, curricular and co-curricular activities.
- to develop skills and ability to reflect in action and on action.

#### **EPC 2: Art in Education**

#### Objectives

To enable the prospective teachers:

- to identify and relate to the components related to music, fine arts, dance and drama inherent in the school curriculum.
- to develop skills of identifying and appreciating values related to music, fine arts, dance and drama in the school textbooks.
- to relate the textbooks to the purpose of conducting various celebrations in the form of curricular and co-curricular activities through the various forms of art.
- to develop skills and abilities to identify art in the curriculum and relate it to the day-to-day teaching and learning and lifelong learning.

#### **SI 1 : Pre Practice Teaching**

#### Objectives

To enable the prospective teachers:

- to understand the concept of microteaching skills and simulation
- to develop the proficiency in application of microteaching skills
- to develop the proficiency in delivering simulation lessons
- to develop the ability to use online medium and give lessons through online mode.
- to be exposed to school environment and gain multiple experiences

## **SEM 2**

#### **LS 2: Learning and Teaching**

#### Objectives

To enable the prospective teachers:

- to understand the concept and nature of learning.
- to comprehend the theories of learning with reference to concepts and implications.
- to understand concept of teaching and use of various teaching method

- to understand models of teaching and programmed learning

## **ES 2: Developing the Self**

Objectives:

To enable the prospective teachers:

- to develop critical understanding of concept of self and self-identity.
- to analyze the role of socialization in development of self.
- to analyze the role of spiritualism in development of self
- to critically discuss and analyses the role of teacher, books, films and case studies on development of self

## **CuS 2: Knowledge and Curriculum**

Objectives

To enable the prospective teachers:

- to describe meanings of knowledge.
- to understand abstract nature of knowledge.
- to identify different facets of knowledge.
- to classify knowledge into different forms and identify different ways of knowing.

## **LPC 2 : English Language**

Objectives:

To enable the prospective teachers

- To develop Listening, Speaking, Reading and Writing skills in language
- To use language in daily life/communication.
- To get proficiency over the language.
- To develop their own tools/contents and strategies to apply language effectively

## **PS2/PS3: Pedagogy of Gujarati**

- પ્રશિક્ષણાર્થીઓ ભાષાના અર્થ, સ્વરૂપ, મહત્ત્વથી પરિચિત થાય તેમજ ભાષા શિક્ષણના સામાન્ય હેતુઓ અને વિશિષ્ટ હેતુઓ જાણે.
- પ્રશિક્ષણાર્થીઓ પાઠ આયોજન અને એકમ આયોજનની સમજ કેળવે
- પ્રશિક્ષણાર્થીઓ ભાષા શિક્ષણમાં ઉપયોગી તમામ પ્રકારની અધ્યયન-અધ્યાપન સામગ્રીથી પરિચિત થઈ તેનો વર્ગમાં ઉપયોગ કરતા શીખે.
- પ્રશિક્ષણાર્થીઓ માતૃભાષા પાઠ્યપુસ્તકનું મૂલ્યાંકન કરે તેમજ ગુજરાતી ભાષા શિક્ષણમાં ઉપયોગી સહઅભ્યાસ પ્રવૃત્તિઓથી પરિચિત થાય.

## **PS2/PS3 Pedagogy of Hindi**

उद्देश्य

- प्रशिक्षणार्थी भाषा का महत्व, सिद्धांत एवम उद्देश्यों का ज्ञान प्राप्त करें।
- प्रशिक्षणार्थी पाठ योजना और इकाई पाठ योजना का अध्ययन करें।
- प्रशिक्षणार्थी भाषाकीय कौशल का विकास एवम मूल्यांकन का अध्ययन करें।
- प्रशिक्षणार्थी पाठ्यक्रम और पाठ्यसामग्री का निर्माण और प्रक्रिया की जानकारी प्राप्त करें।

## **PS2/PS3: Pedagogy of English (L2)**

### Objectives

To enable the prospective teachers:

- to understand the historical perspectives, Aims and Objectives of ELT (L2)
- to understand and analyse the methods and approaches in ELT (L2) and to apply them while preparing tasks and activities for teaching LSRW, Grammar and Vocabulary
- to explore the variety of Teaching Learning Materials (TLMs) and resources for ELT (L2) available online and to create need based TLM for English language learners
- to understand concept and types of assessment and evaluation in ELT (L2) and to apply that
- to prepare language tests and rubrics to assess LSRW skills, Grammar skills and Vocabulary skills

## **PS2/PS3: Pedagogy of Mathematics**

### Objectives

To enable the prospective teachers:

- to understand the aims and objectives of teaching Mathematics
- to understand Lesson Planning and Unit Lesson Planning
- to understand Teaching Learning Resources in Mathematics
- to understand Curriculum of Mathematics and Mathematics Textbook

## **PS2/PS3: Pedagogy of Science**

### Objectives

To enable the prospective teachers:

- to understand the aims and objectives of teaching Science
- to understand Lesson Planning and Unit Lesson Planning
- to understand Teaching Learning Resources in Science
- to understand Curriculum of Science and Science Textbook

## **PS2/PS3: Pedagogy of Social Science**

### Objectives

To enable the prospective teachers:

- to understand aims and objectives of teaching Social Science
- to understand lesson planning and unit lesson plan in Social Science
- to understand teaching learning resources in Social Science
- to acquaint with curriculum of social science and Social Science textbooks

## **PS2/PS3: Pedagogy of Accountancy**

### Objectives

To enable the prospective teachers:

- to acquire knowledge about aims and objectives of teaching Elements of Book Keeping at Higher Secondary Level
- to understand Lesson planning and Unit Planning
- to understand and use of technique of Elements of Book Keeping.
- to understand teaching learning resources in Element of Book Keeping

- to understand and evaluate the curriculum and text book prescribed for Higher Secondary level.

### **PS2/PS3: Pedagogy of Economics**

#### Objectives

To enable the prospective teachers:

- to acquire knowledge about aims and objectives of teaching Economics at Higher Secondary Level • to understand Lesson planning and Unit Planning
- to understand and use of technique of Economics.
- to understand teaching learning resources in Economics.
- to understand and evaluate the curriculum and text book prescribed for Higher Secondary level.

### **SI: Practice Teaching**

#### Objectives:

To enable the prospective teachers:

- to understand the concept of stray lessons.
- to develop the proficiency in delivering stray lessons.
- to develop the ability to reflect on the lessons delivered by them.
- to develop skills for preparing TLM.

## **SEM 3**

### **CuS 3: Inclusive Education**

#### Objectives

To enable the prospective teachers:

- to understand concept of Inclusive Education
- to develop competencies for understanding disabilities
- to acquaint and understand instructional strategies for inclusive education
- to develop knowledge about policies and framework for inclusive education

### **CuS 4: ICT in Curriculum**

#### Objectives

To enable the prospective teachers:

- to develop critical understanding of concept & aspects of ICT
- to develop skills for integrating ICT and Pedagogy
- to acquaint them with tools of ICT in education
- to familiarize them with ICT enabled assessment

### **LPC 3: Hindi Language**

#### उद्देश्य

- प्रशिक्षणार्थी प्रवृत्ति के माध्यम से श्रवण, कथन, पठन और लेखन कौशल का विकास करें ।
- प्रशिक्षणार्थी हिन्दी भाषा का व्यवहारिक जीवन एवं प्रत्यायन में उचित रूप से प्रयोग करें।



- प्रशिक्षणार्थी हिन्दी भाषा में कुशलता प्राप्त करें।
- प्रशिक्षणार्थी हिन्दी भाषा कौशल की अभिवृद्धि के हतुविभिन्न यक्ुति-प्रयक्ुति का प्रयोग करें।

#### **LPC 4: Language Across Curriculum**

##### Objectives

To enable the prospective teachers:

- to understand language, its various roles in society and its various shades.
- to be familiar with theoretical issues of the language acquisition.
- to develop the language skills of the students and analyse their reading and writing
- to know how oral and written language can be used in the classroom to ensure optimal learning of the subject area.

#### **AE 1: Assessment and Evaluation in Learning**

##### Objectives

To enable the prospective teachers:

- to understand concept of assessment and evaluation
- to understand and differentiate tools of assessment and evaluation.
- to understand about elementary statistics in evaluation.
- to develop ability to critically review current trends in evaluation.

#### **SI 3 : Internship**

##### Objectives

To enable the prospective teachers:

- to develop ability to handle school activities independently.
- to develop the proficiency in imparting lessons.
- to develop the proficiency in conducting curricular and co-curricular activities.
- to develop the ability to analyse and review books and literary texts.
- to develop skills for identifying problem and conducting action research.
- to develop the ability to report the administrative and management system of school.
- to develop the ability to reflect on their daily routine in schools.

### **SEM 4**

#### **CoS 1: Teacher and Learner in Society**

##### Objectives

To enable the prospective teachers:

- to develop an understanding of aspects related with nation and learner
- to develop an understanding about their roles and responsibilities.
- to develop an understanding of teaching as a profession, roles and challenges
- to develop the realization about the roles of teachers in 21st century

#### **CoS 2: Gender, School and Society**

##### Objectives

To enable the prospective teachers:

- to acquire awareness regarding issues related to gender prevailing in school.

- to gain understanding regarding psychological and sociological perspective regarding gender.
- to find solution to reduce issue related to gender bias in Society.
- to design strategies to bring gender equality in the school.

#### **LPC 5: Classical Sanskrit**

हेतवः

प्रशिक्षणार्थिनः . . .

- विविधप्रवृत्तीनां माध्यमेन संस्कृतभाषायां श्रवणभाषणं पठनं लेखनं च इति चतसृषु कौशलेषु सामर्थ्यं प्राप्स्यन्ति ।
- दैनिकजीवने स्वव्यवहारे संस्कृतभाषायाः उपयोगं कर्तुं सामर्थ्यं प्राप्स्यन्ति ।
- संस्कृतभाषायां नैपुण्यं प्राप्तुं सक्षमाः भवेयः ।
- संस्कृतभाषायाः प्रभावपूर्णप्रयोगार्थं विविधकृतिप्रयक्तीनां प्रयोगं कुर्युः ।

#### **PS 4 Advance Pedagogy**

Objectives

To enable the prospective teachers:

- to understand the concept of advance pedagogy
- to understand concept and need of different advance pedagogies
- to use rubrics, portfolio as an assessment tool
- to understand use remedial measures

#### **EPC 3 O1: Environmental Education**

Objectives

To enable the prospective teachers:

- to understand functions of various Environmental Education centres.
- to conduct case study on Environmental Education and NGO or Academic organization.
- to prepare report on implementation Environmental policies.
- to conduct interview for Environmental Education activities at the school
- to develop an understanding of concepts and issues related to environment as depicted in curriculum

#### **EPC 4 O1: Educational Statistics**

Objectives

To enable the prospective teachers:

- to acquaint the student teachers with the basic scientific concepts and practices in the educational statistics.
- to enable the student to tabulate and find out some standard meaning from the raw scores by using statistical procedures.
- to develop skills and competencies in the student teachers for the use of the statistical techniques in the field
- to enable the student teacher to interpret the result of educational statistics.

#### **EPC 4 O3: Value Education**

Objectives

To enable the prospective teachers:

- to understand the concept of various value and analyse it.
- to review and reflect on the events involving value judgement.
- to prepare report of their reflections.

#### **SI 4: Block Teaching and Internship**

##### Objectives

To enable the prospective teachers:

- to develop ability to handle school activities independently
- to develop the proficiency in imparting lessons.
- to develop the proficiency in preparing blueprint.
- to develop the ability to administer psychological test.
- to develop the ability to reflect on their daily routine in schools.