



Shri Ramkrishna Seva Mandal Managed
ANAND EDUCATION COLLEGE, ANAND.

(Affiliated to IITE, Gandhinagar)

Commitment to Quality Training

AAA Accredited CGPA-3.015 A Grade

NAAC Re accredited-CGPA-2.71 B Grade

Estd : 1981

Principal

Dr. D. R. Parmar

Mo.9825437061

7.2 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: MENTORING SYSTEM FOR STUDENT-TEACHER

2. Objectives of the Practice:

To minimize dropouts, improve performance and reduce stress of the Student-Teacher through personal counselling.

3. The Context

Our college is teacher training college and students take admission after graduation and post-graduation. Student-Teacher undergo various problems of stress- personal, academic, physical, mental. Student-Teacher are new to professional training college life. It creates a lot of stress, especially to hostel Student-Teacher who are away from family for the first time. Student-Teacher from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. In the current times, the ratio of suicide and college dropout is increasing in the student world.

Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to Student-Teacher in class. One solution therefore is a 'Mentor' who can form the bond with Student-Teacher in the true sense.

Mentoring is required for Student-Teacher to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

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4. The Practice.

- Each teacher-educators is assigned around 10-12 Student-Teacher for the complete duration of their study.
- They meet at least once a week to discuss, clarify and share various problems which may be personal or academic, etc.
- The mentors encourage the Student-Teacher to participate in co-curricular and extracurricular activities and sports.
- Their academic performance and other activities are all recorded in information book which is prepared by institute.
- The mentors also keep in touch with the parents on their attendance, test performance, fee payment, examinations etc on need basis.
- The mentors also counsel the Student-Teacher in need of emotional problems.
- When the Student-Teacher have any problem in any methods either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem.

Mentors take special care of weak Student-Teacher, who are given advice on how to study, prepare a time table for study and clarify the doubts and also given

- notes to study and also shows answer book of high achievers in internal examination to improve their performances.
- Principal of college takes the progress of counselling of Student-Teacher by mentors.
- Student-Teacher problems are discussed with the Principal, other faculties and necessary action taken to solve it.

5. Evidence of Success

Evidence of success of the practice includes university ranks, better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extra-curricular activities, better discipline on campus and respectful relationship between Teacher-Educators and Student-Teacher. The Student-Teacher are more relaxed and have a healthy relationship with the teaching and administrative staffs.

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6. Problems Encountered and Resources Required

This practice requires committed teaching staff who has the guardian to help Student-Teacher beyond teaching hours which create healthy and homely atmosphere in the institute. There are no limitations or constraints faced during implementing the program.

1. Title of Best Practice - TEACHING – LEARNING PROCESS

2. Goal

- To ensure the completion of syllabus according to the academic calendar of College.
- To encourage Teacher-Educators to adapt to advance pedagogical methods including ICT adoption in class room teaching.
- To improve pass percentage, average marks in each semester and enhance the number of ranks achieve by the college at the university level examinations.
- To strive for the placement of Student-Teacher as a teacher at school level.

3. The context

Different Teacher- Educators use different methods in class room teaching. They teach at different paces. Completing the syllabus is a challenge for the Teacher-Educators when students have different learning styles. The Teacher-Educators find it difficult to keep pace with the techno – savvy student learners. There was a need of uniformity and standard setting so that everyone is able to meet the objective of best teaching practices. It has become essential for Teacher-Educators to adopt to the latest pedagogic styles and include ICT in class room teaching. The gap between the Student-Teachers and the Teacher-Educators in the use and comfort of handling varieties of tools available for teaching – learning needs to bridged.

The practice

- Academic calendar is planned by all faculty members under the instructions of Principal.
- Academic calendar is uploaded on the website for information to Student-Teacher, Teacher- Educators and others and also given to each Student-Teacher and the Teacher-Educator.

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On the basis of that, every faculty prepares the academic planner in the form of

- course file which is audited by the Principal.
- All faculty members monitor the pace of coverage of the syllabus
- Timely Feedback is obtained from Student-Teacher regarding the content delivery by different Teacher-Educators.
- Assignments, tests and evaluation are conducted at scheduled dates to improve performance in the semester – end examinations.
- Timeline of Assignments, submissions and syllabus coverage is monitored by Principal.
- All the class rooms are ICT ready and all the faculty members adapted their class room teaching with the help of ICT.

4. Evidence of Success

- All faculty members have adopted modern pedagogic styles and ICT in their class room teaching.
- Appropriately paced and timely completion of syllabus
- Increased attendance in the classes
- Improvement in results.
- Every year we have toppers and 100 percentage results in university examination.

5. Problems encountered and Resources required.

This practice requires a monitoring system which can show the progress and gaps at each point of time. The institute ERP is serving the purpose but it needs upgradations as the time changes



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