

PO of PE 1 : - Childhood and Growing up

The student teachers

- (1) Understand the Child Psychological concepts and their educational implication
- (2) Acquire knowledge and understand different aspects of childhood development.
- (3) Acquire knowledge and understand Personality, Adjustment and Motivation.
- (4) Understand nature of different factor affecting learning.
- (5) Acquire knowledge and understand the learning theories.
- (6) Understand the concept, meaning, characteristics and types of children and children of learning disability.

CO of PE 1 : - Childhood and Growing up

- (1) The student teachers understand the Concept, Nature, Scope, Meaning and Principles of Growth & Development of Child Psychology.
- (2) The student teachers understand the Meaning, Concept, Characteristics, problems and Educational implications of Adolescence in Indian Context.
- (3) The student teachers deeply understand Physical Development, Social Development, Emotional Development, Language Development, Mental Development, Aesthetic Development of Children.
- (4) The student teachers understand with illustration the Meaning, Nature, Definitions, its' types and related psychological principles of Personality, Adjustment and Motivation.
- (5) The student teachers deeply discuss the o Purposive Learning of Taelmen and Bruner's theory of Discover Learning.
- (6) The student teachers understand and deeply discuss the Meaning, characteristics and Educational implications of Exceptional Children.
- (7) The student teachers understand and deeply discuss the Learning Disability, Types of Learning Disability, Meaning, Causes and Characteristics of Dyslexia and Attention Deficiency Disorder Children and Education for that children.

PSO of PE 1 : - Childhood and Growing up

- (1) The student teachers use the Concept, Nature Scope, Meaning and Principles of Growth & Development of Child Psychology to recognize students.
- (2) The student teachers decided your role in classroom/School by recognize students' physical, mental, social, Emotional, language and Aesthetics development.
- (3) The student teachers to solve the future problems and misunderstanding about Sex Education by Teaching of Sex Education.
- (4) The student teachers to prepare students for Learning-teaching through Factor affecting on Learning.
- (5) The student teachers discuss with illustrations of Theories of Learning to prepare effective teaching of students and will get good results.
- (6) The student teachers know the problems of Learning disabilities' students and try to solve the Problems.
- (7) The student teachers recognize gifted and Creative students in your classroom and give the smart work for your abilities.

B.ED (GENERAL)

CPS:-2 CONTEMPORARY INDIA AND EDUCATION

SEM: 1

PROGRAMME OUTCOMES:-

- Student teachers become familiar with fundamental right and duties of citizen.
- Student teachers analyze the relevance of Education in social and cultural context.
- Student teachers familiarize with policy frame on Education.
- Student teachers become familiar with inequalities in Education.
- Student teachers familiarize with issues of various classes in contemporary India and derives solution of the issues.
- Student teachers identify and analyze social diversities.
- Student teachers understand the role of Education for social diversity.

COURSE OUTCOMES:-

- Student teachers become aware of their basic constitutional rights and responsibilities as citizen of India.
- Student teachers critically discuss India Education policy.
- Student teachers compare educational definitions of eastern and western philosophers.
- Student teachers familiarize with Indian philosophers.
- Student teachers understand unity in diversity.
- Student teachers understand role of Education.

SPECIFIC COURSE OUTCOMES:-

- Student become familiar with fundamental rights and become familiar with their duties.
- Students will be familiar with right to Education.

- Student become familiar with unique constitution of India & its specialties.
- Student will be familiar with the process of Education.
- Students will be familiar with framework of Education and will employ strategies for its implementation.
- Student will be familiar with the Education thoughts of India thinkers and will prepare them solves foe better and higher life.
- Student understand problems of contemporary Indian society and will be able to resolve varieties of problems.
- Student will treat everyone equally.
- Student will resolve tension and prepare themselves for peaceful co-existence.

SEM: 1

CPS: 1 LANGUAGE ACROSS THE CURRICULUM

PROGRAMME OUTCOMES:-

- Student's teachers understand the role of language in thinking and communication.
- Student teachers understand the concept of multilingualism and effect of culture on multilingualism.
- Student teachers understand the concept of standard language and home language.
- Student teachers understand the role of multilingual classroom.
- Student teachers understand classroom communication techniques.
- Student teachers analyze various types of texts.
- Student teachers develop reading comprehension and writing skill.

COURSE OUTCOMES:-

- Student teachers familiarize with role of language.
- Student teachers understand the effect of different language & become familiar with different language.
- Students differentiate standard language and home language and generalize common characteristics.
- Student teachers appreciate multi-languages.
- Student teachers master skills of communication.
- Student teachers apply classroom communication technique.

- Student teachers develop interest for language and acquire the skill of reading comprehension and writing.
- Student teachers become familiar with effective writing.
- Student teachers understand the concepts of writing for specific purpose.

SPECIFIC COURSE OUTCOMES: -

- Student develop the communication skill.
- Student use language with clear expression.
- Student appreciate their mother tongue and they also appreciate other language and their impact on mother tongue.
- Student differentiate standard language and home language.
- Students will develop communication skill using language.
- Student will utilize communication skill in their day to day interaction.
- Student will develop their comprehension skill.

Student will develop their writing skill and will write with clarity of thought.

B.ED (GENERAL)

PEDAGOGY OF SCHOOL SUBJECT

CPS: 2 (ENGLISH)

(SEM-1)

PROGRAMME OUTCOMES:-

- Student Teachers Understand the Basic Language Skill of English.
- Student Teachers define Educational objectives of teaching English in terms of expected behavioral outcomes.
- Student Teachers acquire skill of using instructional material.
- Student teachers adopt appropriate techniques of teaching English.

COURSE OUTCOME:-

- Student teaching understand the importance and problems of teaching English as a second language.

- Student teachers understand basic language skills and understand general and specific objectives of teaching English.
- Student teachers prepare lesson plans of various types.
- Student teachers understand various methods and approaches.
- Student teachers make comprehensive study of English language text book.
- Student teachers utilize various audio visual aids.
- Student teachers enrich English language through various activities of language skill.

SPECIFIC COURSE OUTCOMES:-

- Student teachers achieve mastery over English language.
- Student teachers make their classroom innovative through various methods and approaches.
- Student teachers help students to enjoy best drama and literary work.
- Students become proficient in English language.
- Student widen their horizon.

CPS: 2

UNDERSTANDING DISCIPLINE AND SUBJECT CUM PEDAGOGY

SEM: 1 (GUJARATI)

PROGRAMME OUTCOMES: -

- Student teachers understand the concept of Educational planning.
- Student teachers understand the step in Gujarati language teaching.
- Student teachers familiarize with prose, poetry, grammar of Gujarati language.
- Student teachers become familiar with the components of teaching Gujarati grammar.
- Student teachers develop proficiency in Gujarati language.

COURSE OUTCOMES:-

- Student teachers become aware of roal and present position of teaching Gujarati.
- Student teachers understand the importance of Gujarati textbook.
- Student teachers will be familiar with the lesson plans of prose, poetry and grammar lesson.
- Student teachers utilize teaching and learning material for the classroom interaction.
- Student teachers employ various methods and approaches in their actual classroom teaching.
- Student teachers utilize teaching learning material in classroom teaching.
- Student teachers acquired basic language skills through.
- Students use mother tongue correctly and with clarity of thought.

SPECIFIC PROGRAMME OUTCOMES:-

- Student familiarize with recent trends of Gujarati language and contribute foe the development of Gujarati language.
- Student develop critical sense of analyzing textbook and review the textbook of Gujarati language.
- Student use various forms of language and develop their aesthetic sense.
- Student develop the sense of creative writing.
- Student develop interest in Gujarat language teaching.
- Student develop oral and writing expression through using language in real life situation.
- Student master the language and use it for their professional development.

SEM:-1

CPS: 3 METHOD OF TEACHING SOCIAL SCIENCE

PROGRAMME OUTCOMES:-

- Student teachers understand the concept of Social science.
- Student teachers prepare lesson plans for the teaching of Social science.
- Student teachers define the objectives of teaching Social science.
- Student teachers adopt appropriate methods and techniques of teaching Social science.
- Student teachers possess skill of handling teaching aids.
- Student teachers co-relate Social science with history and geography.
- Student teachers define activities of Social science club.

COURSE OUTCOMES:-

- Student teachers develop the understanding the concept of Social science.
- Student teachers familiarize with lesson planning in Social science.
- Student teachers understand the objectives of Social science & prepare teaching material.
- Student teachers utilize various methods and approaches in teaching Social science and apply them in life.
- Student teachers teach with the help of audio visual aids to make classroom teaching effective and interesting.
- Student teachers co-relate Social science teaching with other subjects such as history and geography.
- Student teachers organize activities to sustain interest in Social science and are motivated to implement various co-curricular activities.

SPECIFIC COURSE OUTCOMES:-

- Student utilize concept of Social science in practical life.

- Student co-relate the subject with history and geography and enrich their knowledge.
 - Student utilize methods and approaches in their interaction related with the subject.
 - Student compare methods and approaches of teaching Social science with methods and approaches of other methods.
 - Student develop the skill of preparing teaching aids to make their learning live, interesting and permanent.
 - Student learn the past events and their impact on human life and prepare themselves for the future challenges to make their life higher and better.
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- Student identify core values of value education and they try to inculcate school values in their day to day life for living a value based life.
 - Student become familiar with various nature resources and take up initiative to save nature resources.
 - Student become aware of rights and duties and perform their role regarding rights and duties.
 - Student familiarize with political trend and develop understanding regarding political agenda and issues.
 - Student prepare themselves for good governance at local level and global level.
 - Student understand social change and its impact in society.
 - Students differentiate approaches of curriculum development.

SEMESTER - 1

PO of CPS 3 : - Pedagogy of Mathematics

The student teachers

- (1) Understand the History, Nature and Importance of Mathematics.
- (2) Know the contribution of Mathematician in Mathematics.
- (3) Understand the general and specific objectives of teaching Mathematics.
- (4) Understand and develop the skill of using various methods of teaching mathematics for better instruction.
- (5) Understand and implement the planning for effective instruction of Mathematics.
- (6) Develop the skill to use the model devises.

- (7) Familiar with learning materials of Mathematics for upper primary and secondary schools.

CO of CPS 3 : - Pedagogy of Mathematics

- (1) The student teachers use the history, Meaning, concept, objectives and domains of Mathematics for better lesson Planning and better instruction.
- (2) The student teachers understand the Methods and techniques of teaching Mathematics for better teaching Mathematics.
- (3) The student teachers recognize the teaching aids of Mathematics education for better classroom.
- (4) The student teachers understand the whole information about lesson and unit Planning then use it make best lesson and unit plans.

PSO of CPS 3 : - Pedagogy of Mathematics

- (1) The student teachers understand the history, Meaning, concept, objectives and domains of Mathematics and use in daily life.
- (2) The student teachers use the objectives, Specific objectives and domains of Mathematics Education for better Lesson Planning.
- (3) The student teachers adopt the values of mathematics' Education for effective teaching and make an effective Teacher of Mathematics.
- (4) The student teachers understand the contribution of Indian Mathematicians' and other then Indian Mathematicians' in society.
- (5) The student teachers get the best teaching performance experience in classroom by the lesson Planning and unit planning.
- (6) The student teachers develop the skill to use teaching aids in classroom.
- (7) The student teachers understand and use the difference between various methods of teaching at better instruction.

Sem - 1

CPS : 3

Science and technology

Programme outcomes

- Student teacher understand Science as a discipline and its relationship with discipline
- Student teachers become aware of importance of Teaching Science at School.
- Student teachers apply the understanding Science in human life.
- Student teachers Implement objectives of teaching Science in instructional Planning and learner centered classroom.

- Student teachers become aware of recent trends in Science Education

Course outcomes

- Student teachers understand historical and Sociological development of Science
- Student teachers get familiar with recent trends of teaching Science at School
- Student teachers get familiar with aims and objectives of teaching Science
- Students teachers develop the lesson plans to teach Science.
- Student teachers plan out activity based teaching of Science.
- Student teachers utilize improvised apparatus and teaching aids as learning resources
- Student teachers critically evaluate the text book of Science.

Specific course outcome

- Students understand concept and nature of Science
 - Student develop interest for Science and develop scientific attitude
 - Students apply principles of Science in their day to day life
 - Student develop rational thinking
 - Student appreciate scientific inventions and understand the pros of cons of invention
- Student apply Science for the welfare of society.

COURSE CODE CPS: 2 (SEM:-1)
COURSE TITLE: - METHOD OF TEACHING
(ECONOMICS)

PROGRAMME: OUTCOME:-

- Student teachers understand aims and objectives of teaching Economics.
- Student teachers understand the correlation of Economics with other subject.
- Student teachers prepare lesson plans before classroom teaching.
- Student teacher acquaint with techniques of teaching Economics.
- Student teachers develop the critical sense of evaluating textbook and syllabus of Economics.
- Student teachers acquire various skills of teaching Economics.

COURSE OUTCOMES:-

- Student teachers understand the meaning and significance of Economics.
- Student teachers familiarize with aims and objectives of teaching Economics.
- Student teacher co-relates Economics with other subject.
- Student teachers employ various methods, techniques and approaches in classroom teaching lessons.
- Student teachers become familiar with different units of Economics.
- Student teachers enrich their knowledge of various terminologies of Economics.

SPECIFIC COURSE OUTCOMES:-

- Students will apply Economics in their day to day life.
- Student will apply aims and objectives of subject in routine activities.
- Students co-relate economics with other economic activities.
- Student teachers remain in touch with recent trends of Economics.
- Student gets familiar with budgetary provision.
- Student will be familiar with the economic challenges.

COURSE CPS:-3 (SEM:-1)
METHOD OF TEACHING ACCOUNTANCY

PROGRAMME OUTCOMES:-

- Student teachers familiarize with aims and objectives of teaching Accountancy.
- Student's teachers will be familiar with techniques of teaching Accountancy.
- Student teachers co-relate Accountancy with other subject.
- Student teachers plan out lessons of Accountancy
- Student teachers devise the skill of using various methods of teaching Accountancy.
- Student teachers critically evaluate the syllabus of Accountancy.
- Student teachers become familiar with evaluation process.

COURSE OUTCOMES:-

- Student's teachers become familiar with importance aims and objectives of teaching of Accountancy.
- Student teachers co-relate Accountancy with Economics, Commerce and Mathematics.
- Student teachers prepare lesson plan in the teaching of Accountancy.
- Student teachers familiarize with syllabus of Accountancy.
- Student's teachers become familiar with methods and approaches of teaching Accountancy.
- Student's teachers become familiar with terminologies of Accountancy.

SPECIFIC COURSE OUTCOMES:-

- Student will apply basics of Commerce in their routine life.
- Students co-relates Accountancy with other subjects.
- Student become familiar with trends of Accountancy.
- Students will apply principal of Accountancy in their day to day life
- Student will be familiar with transaction accounts, journals, cashbook, depreciation and accounts of non-commercial organization.

CPS :3 Hindi

- हिन्दी भाषा के भाषाकीय ढांचे की समझ प्राप्त करे ।
 - भाषा अध्ययन के सद्धांतों की समझ प्राप्त करे ।
 - भाषाकीय कौशलों के विकास के लिए आवश्यक प्रयुक्तियों की जानकारी प्राप्त करे ।
 - द्वितीय भाषा के रूप में हिन्दी सखाते समय संभवतः समस्याओं के प्रति सजाग रहे ।
 - व्याकरणगत समझ प्राप्त करे ।
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- हिन्दी भाषा की स्थिति और भूमिका से परिचित हो ।
 - पाठ्य पुस्तक का महत्व समझे ।
 - व वध शैक्षक साधन और सहायक सामग्री की जानकारी प्राप्त करे ।
 - व भन्न अध्यापन पद्धतियों की जानकारी प्राप्त करे ।
 - भाषाकीय कौशल का विकास करे ।
 - व्याकरण का परिचय प्राप्त करे ।
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- हिन्दी भाषा की वर्तमान स्थिति को समझे और उसके विकास में अपना योगदान दे ।
 - हिन्दी की वर्तमान पाठ्यपुस्तक का महत्व समझे और समीक्षा करना सीखे ।
 - हिन्दी भाषा शिक्षा में शैक्षक साधन और सहायक सामग्री का उपयोग करे ।
 - अध्यापन पद्धतियों का वर्तमान शिक्षा में उपयोग करे ।
 - भाषाकीय कौशलों द्वारा भाषा के दोष दूर करके व वध प्रवृत्तियों का आयोजन करे ।
 - व्याकरण का ज्ञान प्राप्त करे और शुद्ध व्याकरण का इस्तमाल करे ।

SEM II

PE: 3

LEARNING AND TEACHING

PROGRAMME OUTCOMES:-

- Student teachers draw distinctions between old and new assumptions of teaching and learning.
- Student teachers understand the context of the paradigm shift in teaching and learning.
- Student teachers get familiar with educational objectives of bloom's taxonomy.
- Student teachers utilize different perspectives to learning.
- Student teachers familiarize themselves role of technology in enhancing learning.
- Student teachers understand various models of teaching for enhancing learning.
- Student teachers understand advanced pedagogical perspectives for enhancing learning.

COURSE OUTCOMES:-

- Student teachers get conceptual clarity between teaching and learning.
- Student become familiar with teaching skill.
- Student teachers frame objectives of teaching according to bloom's taxonomy.
- Student teachers familiarize themselves with various models of teaching.
- Student teachers understand the concept of teaching and learning in present perspective.

SPECIFIC COURSE OUTCOME:-

- Student utilize new concept of teaching and learning.
- Students apply teaching skills in teaching different units.
- Student identify objectives of bloom's taxonomy.
- Student co-relate learning principle in teaching process.
- Student apply now trends in teaching.

SEM: 2

PE: 4 KNOWLEDGE AND CURRICULUM

PROGRAMME OUTCOME:-

- Student teachers understand the episteme logical bases of Education.
- Student teachers differentiate epistemological concepts of Education.
- Student teachers familiarize with historical changes in Education.
- Student teachers get familiar with value system.
- Student teachers understand the concept of curriculum and syllabus.
- Student teachers develop the understanding aims and principles of education.
- Student teachers become familiar with approaches to curriculum evaluation.

SPECIFIC OUTCOMES:-

- Student utilize the domains of Education in practical life.
- Student differentiate between knowledge and skill.
- Students differentiate between teaching and training.
- Student get familiar with historical perspectives and understand the impact of industrialization.
- Student familiarize with critical multiculturalism and democratic Education.

CPS: 5
GUJARATI SEM: 2

PROGRAMME OUTCOME:-

- Student teachers become familiar with forms of language.
- Student teachers develop positive attitudes towards mother tongue Gujarati.
- Student teachers develop proficiency in Gujarati language.
- Student teachers familiarize with basic language skills of Gujarati language.
- Student teachers become familiar with grammatical structures of Gujarati language.
- Student teachers become familiar with values depicted in literary work in Gujarati.
- Student teachers familiarize with various writing style in Gujarati.

COURSE OUTCOMES:-

- Student teachers develop language proficiency through various forms of language.
- Student teachers develop positive attitude towards language teaching.
- Student teachers understand the significance of language teaching.
- Student teachers become familiar with role of mother tongue teacher.
- Student teachers update their knowledge of Gujarati language.
- Student teachers derive understanding regarding values depicted in literary texts.
- Student teachers write short paragraphs in Gujarati language correctly.

SPECIFIC COURSE OUTCOMES:-

- Student utilize Gujarati language in their classroom teaching.
- Student enrich Gujarati language through various language proficiency activities.
- Student express themselves correctly and appropriately in their day to day interaction.

- Student inculcate values through read in various literary texts.
- Students master basic language skills and use them correctly and appropriately.
- Student love and respect mother tongue to enhance cultural developments.

(SEM-2)

CPS-5 PEDAGOGY OF SCHOOL SUBJECT

(ENGLISH)

PROGRAMME OUTCOMES:-

- Student teachers develop unit plan.
- Student teachers prepare skill based lesson plan.
- Student teachers acquire professional developments skill.
- Student teachers justify various methods of teaching English and evolve Eclectic approach for teaching English.
- Student teachers familiarize with various co-curricular activities.
- Student teachers construct test items to assess language skills.

COURSE OUTCOMES:-

- Student teachers plan out unit planning.
- Student teachers plan out skill based lesson.
- Student teacher become familiar with personal attribute and professional expertise of teach of English.
- Student teachers familiarize with methods and approaches of teaching English.
- Student teachers become familiar with evaluation in English.
- Student teachers become familiar with grammatical points of English language.

SPECIFIC COURSE OUTCOMES:-

- Student teachers prepare unit plan lessons.
- Student teachers employ various skills in their actual classroom teaching.
- Student teachers evaluate the learning of learners.

- Student teachers prepare student to prepare report of special programmes and festivals.
- Students write letter correctly & appropriately.

SEM -2

CPS 5 PEDAGOGY OF MATHEMATICS

- The student - teachers understand and develop the skill of using various techniques of teaching Mathematics for better instruction.
- The student - teachers adopt the appropriate approaches for teaching Mathematics.
- The student - teachers develop attitude to be a committed and competent Mathematics teacher.
- The student - teachers correlate the knowledge of Mathematics with its branches and other school subjects.
- The student - teachers evaluate textbook of Mathematics for upper primary and secondary school levels.
- The student - teachers familiarize with existing state syllabus of Mathematics in secondary school.
- The student - teachers familiarize with learning material of Mathematics for upper primary and secondary schools.

Course outcomes

- The student teachers understand and develop the various techniques and approaches of teaching Mathematics.
- The student teachers understand and develop the concept, construction, objectives and Educational activities of Mathematics Club.
- The student teachers understand the concept, and importance, of Mathematics.
- The student teachers understand and familiarize with branches of Mathematics
- The student teachers co-relate Mathematics with other school subjects
- The student teachers familiarize with Essential Qualification, Qualities and competency of Mathematics Teacher
- The student teachers familiarize with the meaning, objectives, formation importance and limitation of student's workbook and teachers' hand book

- The student teachers familiarize with characteristic and importance of text book of Mathematic
- The student`s teachers understand the process of evaluating the text book of Mathematics
- The student`s teachers master the content of Mathematics of Std 8 &9

Specific outcome

- The Student teachers use various techniques and approaches of Mathematics in daily classroom teaching work.
- The Student teachers familiarize with the whole concept of Mathematics Club then student teachers will construct a Mathematics Club in your Schools.
- The Student teachers familiarize with the whole qualities and responsibilities of Mathematics teacher then student teachers make an efficient and effective teacher.
- The student teachers use the teachers' Handbook then make an easy and effective teaching of Mathematics Education.
- The student teachers achieve command over the Textbooks Mathematics of primary and secondary levels.
- The student teachers familiarize with the internal and external characteristics of various textbooks, then Evaluate the textbook.
- The student teachers understand the difference between Techniques and Approaches of Mathematics Education then make an effective classroom teaching.

(SEM-2)

COURSE CODE: CPS-5

METHOD OF TEACHING ECONOMICS

PROGRAMME OUTCOMES:-

- Student teachers understand various methods of teaching Economics.
- Students get familiar band suggest appropriate device of evaluation in Economics.
- Student teachers understand diagnosis and remedial work in teaching of Economics.
- Student`s teachers familiarize with Economics club.
- Student teachers employ technology in teaching of Economics.

- Student teachers familiarize with various organization.

COURSE OUTCOMES:-

- Student teachers understand the meaning and significance of economics.
- Student teachers familiarize with aims and objectives of teaching economics.
- Student teacher co-relates economics with other subjects.
- Student teachers employ various methods, techniques and approaches in classroom teaching lessons.
- Student teachers become familiar with different units of economics.
- Student teachers enrich their knowledge of various terminologies of economics.

SPECIFIC COURSE OUTCOMES:-

- Students will apply economics in their day to day life.
- Student teachers become familiar with meaning and effects of population explosion.
- Student teachers get familiarize with birth rate, death rate and understand its impact on quality life.
- Student teachers become familiar with various concepts related with economics such as budget its types, migration and urbanization and understand its impact on life.
- Student teachers become familiar with various concepts related with economic such as budget, its type's migration and urbanization and understand its impact on life.

SPECIFIC OBJECTIVES OUTCOMES:-

- Students utilize devices of evaluation and employ them in day to day life.
- Student expand their understanding regarding benefits of various audio visual aids.
- Student frame question correctly and appropriately.
- Students utilize various methods in learning economics.
- Student will develop insight in resolving various economic issues.
- Student will develop critical thinking on various aspects of text book units.

- Students will seek solutions economics issues after carefully studying various crucial aspects of economics.

SEM:-2

CPS: 6

METHODS OF TEACHING ACCOUNTANCY

PROGRAMME OUTCOMES:-

- Student teachers become familiar with various methods, approaches and skill of teaching accountancy.
- Student get familiar with type of evaluation.
- Student teachers become familiar with diagnosis and remedial work in the subject of accountancy.
- Student teachers become familiar with the attributes of teacher of accountancy and get familiar with activities of accountancy club.
- Student teachers utilize technology in accountancy.
- Student teachers familiarize with various organizations of account.

COURSE OUTCOMES:-

- Student teachers apply evaluation strategies in classroom teaching.
- Student teachers operate audio visual aids in teaching.
- Student teachers understand and follow blue prints in framing ideals Question paper.
- Student teachers adopt innovative methods and approaches in the teaching of accountancy.
- Student teachers develops various skills of teaching accountancy.

- Student teachers acquires mastery over teaching skills of accountancy.
- Student teachers get practical experience of file work.
- Student teachers critically evaluate the textbook of accountancy.
- Student teachers become familiar with theoretical and practical aspects of accountancy.

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SPECIFIC COURSE OUTCOMES:-

- Students utilize devices of evaluation in utilize in practical life.
- Students understand the function of audio-visual aids and use audio visual aids when required.
- Student frame various type of question according to blue print and instruction objectives of accountancy.
- Students apply various methods and approaches of teaching accountancy.
- Students organize field work activities as practical aspects of subject.
- Students critically appreciate the textbook of accountancy.
- Students employ various theoretical concepts in their real practical routine life.

CPS : 6 Hindi

- मूल्यांकन की प्रक्रिया को जाने |
 - भाषा सीखने की सृजनात्मक प्रक्रिया को जाने |
 - भाषाकीय कौशलों के विकास के लिए आवश्यक प्रवृत्तियों की जानकारी प्राप्त करे |
 - हिन्दी भाषा शिक्षक की आवश्यक योग्यताओं की जानकारी प्राप्त करे |
 - व्याकरणगत समझ प्राप्त करे |
-
- रचनालेखन की प्रक्रिया को जाने |
 - व्याकरणगत समझ प्राप्त करे |
 - मूल्यांकन प्रक्रिया से अवगत हो |
 - प्रश्न निर्माण के कौशल का विकास हो |
 - भाषाकीय कौशल का विकास हो |
 - भाषा शिक्षक की योग्यताओं से परिचित हो |

- रचना लेखन की सृजनात्मक प्रक्रिया को जानकर नई रचना करे |
- व्याकरण के नियमों को ध्यान में रखकर शिक्षा कार्य करे |
- मूल्यांकन प्रक्रिया को जानकर मूल्यांकन प्रक्रिया में सुधार लाए |
- योग्य प्रश्नों की रचना करे |
- भाषाकीय कौशल का महत्व जानकर शिक्षा कार्य में कौशल के दोष को दूर करे |
- भाषा शिक्षा में शिक्षक की योग्यता समझकर योग्य शिक्षक का चयन करने की योग्यता का विकास करे |

B.ED GENERAL

PE-1

CHILDHOOD AND GROWING UP

SEMESTER-2

➤ **PROGRAMME OUTCOMES:**

- 1) Student teachers understand child psychology concepts with reference to their education implication.
- 2) Student teachers acquire knowledge of different aspects of childhood development.
- 3) Student teachers acquire knowledge and understand personality adjustment and motivation.
- 4) Student teachers understand the factors affecting learning.
- 5) Student teachers understand the learning theories.
- 6) Student teachers understand the concepts, meaning, characteristics and types of exception children.

➤ **COURSE OUTCOMES:**

- 1) Student teachers get familiar with concepts, nature and scope, meaning and principals of growth.
- 2) Student teachers understand the characteristics of adolescence in Indian context.
- 3) Student teachers get familiar with emotional development and language development.

- 4) Student teachers get familiar with mental and aesthetic development Of child.
- 5) Student teachers get familiar with
- 6) Student teachers familiarize with personality adjustment and motivation with special reference to concept nature and types.
- 7) Student teachers familiarize with learning theories.
- 8) Student teachers understand exceptional children.

➤ **SPECIFIC COURSE OUTCOMES:**

- 1) Student familiarize child psychology and support student for their all-round developments.
- 2) Student familiarize with the problems of adolescence and try to overcome problems of peer group.
- 3) Student develop themselves emotionally.
- 4) Student develop rational thinking regarding sex education and get familiar with different aspects of sex education.
- 5) Student adopt various learning theories.
- 6) Student get familiar with children of learning disability and support one another in resolving special problems.
- 7) Student develop sympathy with peer group student having disability.

MATHEMATICS

SEMESTER: 2

CPS: 5

➤ **PROGRAMME OUTCOMES:**

- 1) STUDENT TEACHERS UNDERSTAND VARIOUS SKILLS AND METHODS OF TEACHING MATHEMATICS.
- 2) Student teachers understand approaches of teaching mathematics.
- 3) Student teachers co-relate mathematics with other branches.
- 4) Student teachers prepare learning material.
- 5) Student teachers evaluate the textbook of mathematics.

➤ **COURESE OUTCOMES:**

- 1) Student teacher get familiar with techniques of teaching.
- 2) Student teachers get familiar with approaches to teaching.
- 3) Student teaches organize various club activities.
- 4) Student teachers critically evaluate the text book of mathematics.
- 5) Student teachers utilize teacher's handbook for teaching mathematics effectively.

6) Student teachers master content of mathematics.

➤ **SPECIFIC COURSE OUTCOMES:**

- 1) STUDENT GET FAMILIAR WITH MATHEMATICS AND ACQUIRE ACCURACY IN MATHEMATICS.
- 2) Student develop their critical thinking.
- 3) Student solve various sums with accuracy.
- 4) Student organize quiz related with mathematics.
- 5) Students solve puzzle and develop reflecting thinking.
- 6) Student develop rational thinking.

PEDAGOGY OF SCIENCE

SEMESTER: 4

CPS: 6

➤ **PROGRAMME OUTCOMES:**

- 1) Student teachers enhance understanding of science process skills.
- 2) Student teachers practice innovative approaches and methods of teaching science.
- 3) Student teachers enhance professional abilities of science teachers for quality science teaching.
- 4) Student teachers utilize learning resources.

➤ **COURSE OUTCOMES:**

- 1) Student teachers develop various skills to make science teaching effective.
- 2) Student teachers get familiar with models of teaching.
- 3) Student teachers get familiar with recent trends in teaching of science.
- 4) Student teachers understand the steps of evaluating textbooks of science.
- 5) Student teachers get familiar with competencies of science teacher.
- 6) Student teachers understand professional development of science teacher.
- 7) Student teachers organize science club activities.

➤ **SPECIFIC COURSE OUTCOMES:**

- 1) Student develop scientific attitude.
- 2) Student organize scientific experiment in laboratories.
- 3) Student master the content of textbook of science.
- 4) Student work with scientific temperament.
- 5) Student get experience in field work.
- 6) Student develop and maintain botanical garden of school.

SEMESTER: 2
EPC: 2
DRAMA AND ART IN EDUCATION

➤ **PROGRAMME OUTCOMES:**

- 1) Student teachers acquire knowledge about different types of drama and art.
- 2) Student teachers develop integrated total personality.
- 3) Student teachers enhance aesthetic sense.
- 4) Student teachers understand the contribution of art and drama in human life.
- 5) Student teachers prepare for pursuing professional art courses.
- 6) Student teachers identify works of different art and artisan.
- 7) Student teachers develop love art and culture.

➤ **COUESE OUTCOMES:**

- 1) Student teachers get familiar with concept and meaning of drama.
- 2) Student teachers understand difference arts form.
- 3) Student teachers understand the contribution of art and artisan.
- 4) Student teachers understand soft skills.
- 5) Student teachers understand the frame work of street plays.
- 6) Student teachers understand culture festivals in India.

➤ **SPECIFIC COURSE OUTCOMES:**

- 1) Student identify role of art and drama in life.
- 2) Student develop interest for art and drama.
- 3) Student perform drama on stage and develop presentation skill.
- 4) Students appreciate work of art.
- 5) Students regard honor for artist.
- 6) Student get on hand experience of developing art.

SEMESTER: 4
PE: 5
GENDER, SCHOOL AND SOCIETY

➤ **PROGRAMME OUTCOMES:**

- 1) Student teachers understand basic concepts used in gender studies.
- 2) Student teachers understand the gender discrimination in the construction of knowledge.
- 3) Student teachers explore multiple and complex relationship of gender society and education.

➤ **COURSE OUTCOMES:**

- 1) Student teachers understand the concept of sex gender equality masculinity femininity and patriarchy.
- 2) Student teachers get familiar with agencies of socialization: family, school and society.
- 3) Student teachers familiarize with gender realities.
- 4) Student teachers get familiar with dimensions of gender equality in education.

➤ **SPECIFIC COURSE OUTCOMES:**

- 1) Student appreciate male and female in school environment.
- 2) Student develop socialization through family school and society.
- 3) Student help one another in empowerment.

PE: 6
KNOWLEDGE AND CURRICULUM

➤ **PROGRAMME OUTCOMES:**

- 1) Student teachers understand the historical perspectives of curriculum.
- 2) Student teachers understand the concept of child center education.
- 3) Student teachers understand social bases of education.
- 4) Student teachers understand the need of curriculum construction.
- 5) Student teachers understand the guidelines of curriculum construction.
- 6) Student teachers develop understanding of different approaches of curriculum construction.

➤ **COURSE OUTCOMES:**

- 1) Student teachers familiarize with idealism and pragmatism in curriculum.
- 2) Student teachers understand activity based learning.
- 3) Student teachers understand policy base guideline.
- 4) Student teachers understand various components of curriculum.
- 5) Student teachers apply various approaches to teach curriculum.

➤ **SPECIFIC COURSE OUTCOMES:**

- Student learn through activities.
- Student engage in participatory learning.
- Student organize various activities in learning.

SEMESTER: 4

PE: 7

CREATING ON INCLUSIVE SCHOOL

➤ **PROGRAMME OUTCOME:**

- 1) Student teachers understand the concept of inclusive school.
- 2) Student teachers develop the understanding of special child.
- 3) Student teachers understand abnormal child and understand individual difference.
- 4) Student teachers understand educational activities of inclusive school for abnormal child.
- 5) Student teachers understand evaluation management for special child in school.

➤ **COURSE OUTCOMES:**

- 1) Student teachers understand various types of learners and their characteristics.
- 2) Student teachers get familiar with behavioral problems of abnormal learners.
- 3) Student teachers classify various learners and plan out the teaching strategies.
- 4) Student teachers handle varieties of learner and support in their learning disabilities.
- 5) Student teachers arrange counselling sessions for abnormal students.

➤ **SPECIFIC COURSE OUTCOMES:**

- 1) STUDENT HELP ONE ANOTHER IN LEARNING DIFFICULTY.
- 2) Student become familiar with their problems of learning and adjust with abnormal student.
- 3) Student overcome their problems through various approached of learning.

SEMESTER: 4

CPS: 7

ENVIRONMENTAL EDUACTION

➤ **PROGRAMME OUTCOMES:**

- 1) Student teachers understand the importance, need and scope of environmental education.
- 2) Student teachers develop environmental awareness and issues related with environment.
- 3) Student teachers analyze the impact of environmental issues on mankind.
- 4) Student teachers critically evaluate the role of various bodies in conserving environment.

➤ **COURSE OUTCOMES:**

- 1) STUDENT TEACHERS UNDERSTAND THE OBJECTIVES AND SIGNIFICANCE OF ENVIRONMENTAL EDUCATION.
- 2) Student teachers get familiar with environmental issues such as pollution global and before-station.
- 3) Student teachers understand role of school mass media govt and NGO'S in environment conservation.

➤ **SPECIFIC COURSE OUTCOMES:**

- 1) Student care for nature.
- 2) Student support society in preserving nature resources.
- 3) Student familiarize with environmental issues and apply remedial measures to save environmental.
- 4) Student plan out strategies to handle environmental problems at local level.

- 5) Student make wise use of natural resources.
- 6) Student organize club activities in eco club.

CPS: 7

STATISTICS IN EDUCATIONAL RESEARCH

➤ **PROGRAMME OUTCOMES:**

- 1) Student teachers understand educational research various and hypotheses.
- 2) Student teachers understand the evaluation process.
- 3) Student teachers understand the scales of measurement.
- 4) Student teachers understand the item analysis of test and interpretation of the result.
- 5) Student teachers understand the sampling techniques.
- 6) Student teachers understand the concept and types of reliability and validity.

➤ **COURSE OUTCOMES:**

- 1) Student teachers familiarize with concept characteristics importance and need of educational research.
- 2) Student teachers familiarize with random, stratified cluster and systematic sampling.
- 3) Student teachers familiarize with item analysis reliability validity and norms.
- 4) Student teachers familiarize with nominal ordinal interval and ratio scale.

➤ **SPECIFIC COURSE OUTCOMES:**

- 1) Students familiarize with various type of test.
- 2) Student develop test for education research.
- 3) Students carry out research on specific problems.

EPC: 4

UNDERSTANDING THE SELF

➤ **PROGRAMME OBJECTIVES:**

- 1) Student teachers develop philosophical understanding of self.

- 2) Student teachers utilize theories for measuring self-concept and self-esteem.
- 3) Student teachers utilize the techniques of understanding self.
- 4) Student teachers develop self through yoga and meditation.
- 5) Student teachers develop professional self.
- 6) Student teachers utilize self-expression techniques for self-development.

➤ **COURSE OUTCOMES:**

- 1) Student teachers understand the self and psychological perspectives.
- 2) Student teachers familiarize with theories of understanding the self.
- 3) Student teachers get familiar with techniques of understanding the self.
- 4) Student teachers plan out strategies of self-development.

➤ **SPECIFIC COURSE OUTCOMES:**

- 1) Student identify their strength, weaknesses, opportunities and threats.
- 2) Student overcomes their weaknesses.
- 3) Student apply yoga and other techniques for self-development.

CPS :3 Hindi

- हिन्दी भाषा के भाषाकीय ढांचे की समझ प्राप्त करे |
 - भाषा अध्ययन के सद्धांतों की समझ प्राप्त करे |
 - भाषाकीय कौशल्याओं के विकास के लिए आवश्यक प्रयुक्तियों की जानकारी प्राप्त करे |
 - द्वितीय भाषा के रूप में हिन्दी सखाते समय संभवतः समस्याओं के प्रति सजाग रहे |
 - व्याकरणगत समझ प्राप्त करे |
-
- हिन्दी भाषा की स्थिति और भूमिका से परिचित हो |
 - पाठ्य पुस्तक का महत्त्व समझे |

- व वध शै क्षक साधन और सहायक सामग्री की जानकारी प्राप्त करे |
 - व भन्न अध्यापन पद्धतियों की जानकारी प्राप्त करे |
 - भाषाकीय कौशल्य का वकास करे |
 - व्याकरण का परिचय प्राप्त करे |
-
- हिन्दी भाषा की वर्तमान स्थिति को समजे और उसके वकास मे अपना योगदान दे |
 - हिन्दी की वर्तमान पाठ्यपुस्तक का महत्व समजे और समीक्षा करना सीखे |
 - हिन्दी भाषा शक्षा मे शै क्षक साधन और सहायक सामग्री का उपयोग करे |
 - अध्यापन पद्धतियों का वर्तमान शक्षा मे उपयोग करे |
 - भाषाकीय कौशल्यों ध्वारा भाषा के दोष दूर करके व वध प्रवृ त्तियों का आयोजन करे |
 - व्याकरण का ज्ञान प्राप्त करे और शुद्ध व्याकरण का इस्तमाल करे |