



YEARLY STATUS REPORT - 2022-2023

| Part A | |
|--|-------------------------------|
| Data of the Institution | |
| 1.Name of the Institution | ANAND EDUCATION COLLEGE ANAND |
| • Name of the Head of the institution | Dr.D.R.Parmar |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02692251876 |
| • Mobile No: | 9825437061 |
| • Registered e-mail | aec_rksm@yahoo.co.in |
| • Alternate e-mail | principal_136@iite.ac.in |
| • Address | Opp . Grid |
| • City/Town | Anand |
| • State/UT | Gujarat |
| • Pin Code | 388001 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated College |
| • Type of Institution | Women |
| • Location | Urban |
| • Financial Status | Grants-in aid |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Name of the Affiliating University | IITE, GANDHINAGAR | | | | |
| • Name of the IQAC Coordinator | Dr.Dilip M Patel | | | | |
| • Phone No. | 9499794062 | | | | |
| • Alternate phone No. | 9624531113 | | | | |
| • Mobile | 9624531113 | | | | |
| • IQAC e-mail address | drdilip.aec@gmail.com | | | | |
| • Alternate e-mail address | aec_rksm@yahoo.co.in | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://aeduc.ac.in/wp-content/uploads/AQAR-2021-22.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://aeduc.ac.in/wp-content/uploads/Yearly-Planning-2022-23-1-1-5_compressed.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.48 | 2008 | 16/09/2008 | 15/09/2013 |
| Cycle 2 | B | 2.71 | 2015 | 14/09/2015 | 13/09/2020 |
| 6.Date of Establishment of IQAC | | | 30/08/2007 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Institute | National Seminar | ICSSR | 2022-23 | 200000 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | |
|--|---------------------------|
| 9.No. of IQAC meetings held during the year | 6 |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> If yes, mention the amount | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| * Celebration of various day like World population day, Birthday celebration of Umashankar Joshi Zaverchand Meghani, Library Day, Janmashtami, Teacher's Day, world literacy Day, Hindi day etc. . | |
| . * Thellosemia check up camp. | |
| * Youth week Celebration in memory of Swami vivekanand. | |
| * National level webinar on unequal pay: Gender discrimination at work place. and national level seminar on Identification of abusive relationship and prevention of domestic violence.with assistance of National commission for women New Delhi. | |
| * Parents meet | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| | |

| Plan of Action | Achievements/Outcomes |
|--|---|
| Social Awareness Programme. 1.world pop[ulation day 2.medical plant seeding distribution progrm 3. world literacy day celebration day 4. legal awareness camp 5. thalassemia check up program 6. world AIDS day 7.Human Rights Day 7.world mother toung day | Motivating student teacher to create awareness in community through internship organized awareness Programme for students as well as community |
| Computer Literacy | done all the students |
| Formation of student Representative council | Develops leadership and sense of responsibility |
| University Exam result | University toppers are from our college |
| Innovative classroom teaching | Capable of applying innovative practices |

| | |
|--|-----------|
| 13.Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |

| Name | Date of meeting(s) |
|------------|--------------------|
| Nil | Nil |

| 14.Whether institutional data submitted to AISHE | |
|---|--------------------|
| Year | Date of Submission |
| 2022-23 | 15/12/2023 |

| |
|--|
| 15.Multidisciplinary / interdisciplinary |
| <p>Anand Education College is a teacher training institute B.Ed course is divided into two years and four semesters in which the post graduate students of Arts Commerce and Science get admission through entrance exam from iite Gandhinagar in our college Gujarati, Mathematics, English Commerce, Hindi, Education methods like science, social science and account are given along with another education method is also allotted in respect of bachelor and</p> |

bachelor subjects. In the fourth semester subjects like statistics of environment education value education are given as option courses.

16.Academic bank of credits (ABC):

The Academic Bank of Credit referred to as ABC in short, is a virtual mechanism that will deal with the credits earned by students of Higher Education Institutes in India and which are recognised by the University Grants Commission (UGC).

Anand education college,anand introduced ABC and created each students ABC accounts in academic year 2022-23 by the process given below.

#1: Opening The ABC Account

First and foremost, the students need to open an Academic Bank Account.

They might require details like their name, address, certificates, course details, etc to create the ABC account.

A unique ID & password will be created from where students can log in at any given point to check their earned credits.

17.Skill development:

Skill development is the main objective of education. Anand Education College is a teacher training college. For the overall development of the trainees, the student representative council formed in the institute with a democratic approach. The institute participates in various co-curricular activities and cocurricular activities of other institutes. Skill development is promoted through various activities in collaboration with other social voluntary organizations. 12th January every year Swami Vivekananda A youth week is organized from the birthday of in which all the trainees participate Program activities are conducted by the trainees The top scorer in the internal examination is given the post of chairman Computer education classes are conducted keeping in view the current time Regarding teacher training Microteaching of various academic skills Sports training is provided

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Anand Education college is not introduced this type of any program

till now. But we are now planning for that.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Anand Education College is a teacher training institute for girls from the rural area.

The main aim of the organization is to make the women from rural areas educated in B.Ed course and make a career as teachers and become financially viable.

. After two years of training, competent and effective teachers are prepared. They develop the ability to present themselves confidently. .Ed. training creates identity as a teacher at local and global level After two years of training also becomes capable of social responsibility Trainees are able to face the issues and challenges of the present time Changes in their personality during two years of B.Ed training can be seen

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Annual Quality Assurance Report of ANAND EDUCATION COLLEGE,ANAND

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20.Distance education/online education:

we utilize online education online on Microsoft team whpch is given by Government of Gujarat .

Extended Profile

1.Programme

1.1

1

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student2.1 90

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 41Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 39

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

3.Academic3.1 7

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2

Number of Sanctioned posts during the year

| Extended Profile | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 1 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 90 |
| File Description | Documents |
| Data Template | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 41 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 39 |
| File Description | Documents |
| Data Template | No File Uploaded |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 7 |
| File Description | Documents |
| Data Template | View File |

| | |
|--|--|
| 3.2 | |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

| | |
|---|----------|
| 4.Institution | |
| 4.1 | 8 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 10.57488 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 22 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Indian Institute of Teacher Education ,Gandhinagar , so we follow the curriculum designed by it. At the beginning of academic session the college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. We undertake following measures for effective delivery of the university curriculum at college level

- There is a faculty wise timetable committee which prepares the timetable as per workload for the academic session.
- A comprehensive teaching plan is prepared in every general paper & subject method. Faculty members are prepared lectures, tutorials and practical as per time table.The Principal addresses the newly admitted students in "Orientation Program". This program orients the students about: facilities and welfare schemes available, code of conduct and discipline, add-on courses and extra-curricular activities.
- The faculty members take few lectures on the introduction of the curriculum and co-curriculum activities.
- Unit

Tests are conducted periodically and its results is displayed and discussed with the students in the class room. ·Principal is arranging periodical meetings with Faculty members to take review and discuss the curriculum delivery. Staff meetings for the review of the teaching, planning of CCE, internal examination, seminars etc. are also conducted ·Assignments, seminars and project are given to the students under the supervision of the faculty. · Guest lectures of eminent faculty members from other institutions are arranged to give exposure of the current trends and the latest subject knowledge.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.iite.ac.in/download/notice/63db9d322aa76.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. AEC, ANAND follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The college calendar comprises guest lectures, workshops, internship visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances. The academic calendars help faculty members to plan their respective course delivery research work academic and cocurricular activities. Principal closely supervise and monitor the completion of the syllabus as per the plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests, assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a

well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers. The internal assessment test timetable prepared by the examination committee is published to college notice board and conducted as per the schedule. The Principal, through the IQAC.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://aeduc.ac.in/wp-content/uploads/Yearly-Planning-2022-23-1-1-5_compressed.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

39

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and

Sustainability, and Human Values into the curriculum. With increasing use of technology and connectivity we live in a global village and our concerns are safe and secure, green and clean, honesty and integrity in all spheres. Educational institutions play a major role and this we have done through teaching through the core courses, and electives. Foundation course is an interdisciplinary course which integrates environmental science, gender, climate change and human rights. Concern for environment and saving the planet by reducing, reusing and recycling has been taught by including topics on green chemistry, waste management, environmental impact analysis. The curriculum in education faculties have inbuilt component on gender sensitization, human values. All teachings bear components to inculcate ethical values in the students teacher so that they become responsible citizen. These values are also nurtured by inviting eminent speakers, organizing workshops and exhibitions. In addition, the co-curricular activities organized by college integrates and addresses issues of ethics, gender, human values, environment and sustainability.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

39

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

39

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|--|-----------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | D. Any 1 of the above |
|--|-----------------------|

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://aeduc.ac.in/wp-content/uploads/Feedback-form-2022_23_compressed.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

55

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

16

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes for advanced learners and slow learners The college use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good score in TAT, TET exams. They are encouraged to maintain a INFORMATION BOOK AND STUDENTS DIARY . Gold Medals are awarded to the toppers in college annual day. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations. Following activities are done by teachers for students: Slow learners: 1. Individual counselling. 2. Group discussion session. 3. Internal examination process. 4. academic activities. 5. Extra library books.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://aeduc.ac.in/wp-content/uploads/2.2.1.-Information-book-2022_23.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 90 | 7 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactivewith students by motivating student participation in group discussion, role-play, subject quiz, discussion, and questions and answers on current affairs. Colleges provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. The college conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem solving skills and ensure participative learning. The college Implements student-centric methods of enhancing the lifelong learning skills of students. 1. Experiential Learning: 2. Participatory Learning: 3. Problem-solving methods:

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://aeduc.ac.in/wp-content/uploads/2022_23-cce-1_merged_compressed.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is a powerful tool for educational change and reform. Besides

the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new software like Microsoft Office, the latest Excel utility. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive. The faculty uses different methods of teaching based on the need of the learners and the subject taught. They use conventional methods like lecturing, which is teacher centred and other methods which are interactive, collaborative and ICT enabled such as Microsoft Teams, Google Classroom. The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://aeduc.ac.in/wp-content/uploads/2.3.2-1.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

| 2.4.1 - Number of full time teachers against sanctioned posts during the year | |
|--|---------------------------|
| 7 | |
| File Description | Documents |
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |
| 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count) | |
| 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year | |
| 7 | |
| File Description | Documents |
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |
| 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year) | |
| 2.4.3.1 - Total experience of full-time teachers | |
| 7 | |
| File Description | Documents |
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |
| 2.5 - Evaluation Process and Reforms | |

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and healthy Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. Question Paper Setting · Conduct of Examination. · Internal Examination Committee. ·Result display ·evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted B.Ed. course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. The weight age for the unit tests varies as per the concerned faculty. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third semester are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://aeduc.ac.in/wp-content/uploads/Exam-Time-table-2022_23_compressed-1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern The college follows strictly the guidelines and rules issued by the affiliating IITE university while conducting internals and semester-end examinations. At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The

internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. The internal examination is organized on time and its evaluation is done on time and the answer book is shown to the trainees on the day after the completion of the examination. If there is any kind of error related to the evaluation or total, immediately take the application in written form and the teacher of that subject corrects it and the marks are made online as per the correction. Students are counselled by the faculty mentor and within a time bound the Internal Assessment marks are entered in the University web portal, by student's login, students can individually view their performance in the University portal.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://aeduc.ac.in/wp-content/uploads/Student-Arji-2022_23_compressed.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES
 Mechanism of Communication: The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. At least two hours are spent by the teachers for introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings. Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of theory.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://aeduc.ac.in/wp-content/uploads/2.6.1.objectives_merged_compressed-1.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern. The college follows strictly the guidelines and rules issued by the affiliating IITE university while conducting internals and semester-end examinations. At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then she may represent the same to the Principal. All such representations are taken positively and are reassessed by another teacher if necessary. Students are counselled by the faculty mentor and within a time bound the Internal Assessment marks are entered in the University web portal, by student's login, students can individually view their performance in the University portal.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://aeduc.ac.in/wp-content/uploads/2.6.1.objectives_merged_compressed-1.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

39

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aeduc.ac.in/wp-content/uploads/Feedback-form-2022_23_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | NIL |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

2

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of our college actively participate in social service activities leading to their overall development. Through these units, the college undertakes various extension activities in the neighbourhood community. addressing social issues which include cleanliness , tree plantation , Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. college organizes various extension activities as tree plantation, Road safety awareness, , Save fuel save country programme,Swachhta Abhiyan ,National equality awareness. the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day,Jananisuraksha,Programme on female foeticide, organizing visit to Orphanages andAnganwadi,Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/college-activities-photo-2022_23.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response: Anand Education College is keen on the quality of teaching, learning and ensures it through adequate infrastructure and physical facilities. Classrooms and Seminar Halls Eight classrooms with ICT facilities • Two seminar halls with ICT facilities • Eight LCD projectors • One TV • Green chalk boards in all the classrooms. • Media Centre and Lecture Capturing System for developing E contents. • Office rooms for Officials, Extension Centres • Laboratories • Computing Facilities 21 Computer Networking Lab • There are adequate infrastructure facilities for effective learning, and the College is periodically maintaining and improving the facilities. • Garden facility with different types of Plants.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/2.3.2-2.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. AEC is used

Management's ground for outdoor games. All faculties have well-equipped assembly halls for organizing annual functions and cultural events. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by University. AEC has excelled at these events by winning prizes and awards in individual and group events. Students present cultural programme on the Annual Day and in Conferences organized by the Institute.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/4.1.2-1.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/2.3.2-2.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

250728

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a good collection of about 11500 books. A good number of books and Magazine ,Journals are added every year. The Library Subscribes 24 periodicals (Magazine, Journals and newspapers).The Library committee consists of the principal as a chair person, faculty members and Librarian. The Library has a good collection of books, Reference books, back volumes, newspapers, previous years question papers etc. Best Library user awardis given by college to student. The Library automated with integrated Library management software SOUL 2.0 of INFLIBNET. The various housekeeping activities of the Page 33/65 21-02-2023 07:02:19 Self Study Report of ANAND EDUCATION COLLEGE,ANAND Library such as data entry, Issue and return books, member logins etc are done through the software. The books are classified according to Dewey decimal classification The Library has online access to INFLIBNET e - resources which provides more than 6000 online Journals and 135000 e- books. The new books are displayed on the display stand. User orientation is provided at the Library. Organization of the book exhibition to special celebration day. Organization of book review competition and story telling competition All students are participating in daily quiz. All students are preparing Library bulletin and news paper clipping. College Introduce " parivar vanchan yatra " so students family members are improve there reading habits College Alumni also use college Library Proper system of feedback from users to improve Library services.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://aeduc.ac.in/gallery/ |

| | |
|--|------------------------------|
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | B. Any 3 of the above |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 0.38496 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 30 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |
| 4.3 - IT Infrastructure | |
| 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi | |

The Institute is committed to providing IT infrastructure and services. The institution has scaled up the switching capabilities and implemented latest managed through optical fibre cables and Wi-Fi access. The Institute has high-end core switches and servers. The up gradation of computer systems is taken up on periodically. The printers and scanners are also upgraded with new additions to the laboratories, office, library and classes. The college annually purchases/upgrades and replaces or adds a fleet of computers, hardware's, etc as per the requirements. The bandwidth has been progressively increased from up to 100 Mbps over a period of 20 years to suit the demands. For ease of access, all blocks have been enabled with WiFi (1 ROUTER). All the seminar halls have been installed with LCD projectors. Biometric scanner based attendance capturing system is upgraded for faculty members.

Description on IT facilities The IT facilities available in our college can be summarized as follows, LAN Facility. 16 CCTV cameras. 100 Mbps of internet connectivity is shared across the campus. Server configurations in data centre Printers 35 Laser jet printers, 4 Xerox centres and 4 scanners are provided across the campus for academic and administrative purposes.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/2.3.2-2.pdf |

4.3.2 - Number of Computers

33

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.50728

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Classroom management: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the college. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology likemike systems, LCD and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. . The celebration of the International Yoga Day has become a regular affair and many students and staff participate in the same. Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes. An external housekeeping service looks after cleanliness on the

campus. Website is maintained and updated with the help of external professionals. Policy is developed to keep parents informed about student's attendance via mobile messages assuring safety of the students. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://aeduc.ac.in/gallery/ |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

53

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

53

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://aeduc.ac.in/wp-content/uploads/college-activities-photo-2022_23.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

90

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

90

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute forms student Representative Council in the beginning of the academic year. The SRC is formed in a democratic way. Various Committees are formed with faculty in charge as head various committees such. (1) Cultural Committee (2) Prayer Post Prayer Talk (3) Class Room Arrangement (4) Tour and Sports Committee (5) Editing of News Committee (6) Office Supplement Committee (7) Reception Committee (8) Library Committee (9) Bulletin Committee Committees work as team and all members support one another. Meeting are also arranged in advance for the success of the Programme. After the completion of Programme, review is exchanged for further activities. During the youth week celebration almost all activities are organized by the Student teachers. Faculty members work as facilitator. For the smooth functioning of academic and administrative work, the institute forms students' Representative council. The SRC is formed in a democratic way. In the beginning of the academic year special meeting is organized in the central hall of the institute. President and vice president holds meeting with all enrolled students and faculty member of the institute. Student teachers are instructed to nominate for General secretary and class representative.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/2022_23-student-representative-council.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Anand education college hasn't a registered Alumni Association but for the registration of membership Alumina. gives 300 Rs.1. Book Donation: Contribution by donating Books. 2. Alumni Interaction: Alumni of AECANAND give inputs to aspiring graduates. They are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs and share their experiences regarding skills, recent technologies & trends in corporate world, application of knowledge and corporate working culture. 3. Career Guidance Assistance: Alumni are working in organizations at various capacities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains. 4. Entrepreneurship Awareness: Some of our Alumni have established start-ups in different sectors, many of them are first generation entrepreneurs. They decided to become entrepreneurs during their academic span at AECANAND. Through the journey as an entrepreneur they learnt various skills & knowledge. They enlighten the students with their success stories and challenges faced. 5. Alumni Meet: We at AECANAND have a tradition of inviting alumni for Annual Alumni Meet. In this meet the alumni get chance to reconnect with the Alma mater and old friends. This is the bestplatform for networking and sharing new trends and current happenings in the education world.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/osa-activities-2022_23.pdf |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The trust manages 28 Institution under the umbrella of Shri Ramkrishna Seva Mandal (SRKSM). The Trust was established in 1954 with the motto of 'Bahujan Hitay, Bahujan Sukhay'. It provides Social Educational and Medical Aids to the society. Anand Education College managed by shri Ramkrishna Seva Mandal established in 1981 works with the motto of Vidya (Knowledge) Vinay (Modesty) and Seva (Service). The punchline of the institute is commitment to quality training. The institute has its Vision, Mission, Values and Objectives the trust is instrumental in the process for achieving desired Vision, Mission Values and Objectives. The trust is transparent with administrative staff regarding smooth functioning of the institute. Meetings are held regularly and head of the institute remains in constant touch with the office bearers of trust. The trust monitors the institute and offers valuable suggestion for good governance. The trust is conscious to utilize and mobilize human resources. It organizes various professional development program for teaching faculty and nonteaching staff as well 'SETU' (Readers Club) is the new initiative to utilize human resources. Under SETU, various eminent personalities from campus and off campus are invited to present their ideas which are utilized for the benefit of human resource. The entire B.Ed. training Programme is decentralized.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/vision-mission.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

AEC ANAND college promotes and practices decentralization in all academic and administrative activities, It has various academic and administrative committees to monitor, plan and execute smooth functioning of the college. Administrative Decentralization: Board of Governance comprises of the AEC college has Constituent Colleges, Experts, Eminent Educationists, Representatives of statutory bodies, Principal and other Faculty are responsible for planning and policy development, institutional budget, academic and growth of the institute and other extension activities. College Development Committee comprising of representatives of management, principal, students' representatives, faculty, staff members, experts and alumni is formed to deal with development plan of the college regarding academic, administrative and infrastructural growth and to enable college for addition of curricular, co-curricular and extracurricular activities. The Principal gives directives to the staffs to prepare the annual budget. asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current trends.. Academic Decentralization: There are 12 different committees with well-defined functions that give academic and administrative leadership to the college. A committee comprising of administrative staff and faculty members i.e. Student Council Committee is responsible for holistic development of the college and to recommend on the enhancement of student facilities, students' life and experiences at the Campus.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/Yearly-Planning-2022-23-1-1-5_compressed.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Faculty members attend HRDC programme and also render their services as resource person in orientation and Refresher courses. Faculty members are recognized Ph.D. guide in education. They guide the registered students. Faculty members also support to M.Ed., M.Phil. and Ph.D. students in the preparation of tool. General and elective class room are connected with LCD. Faculty members use it and encourage students to prepare P.P.T as compulsory submission. The building is well equipped with CCTV. Surveillance. The team spirit slogan is "Mile Sur Mera Tumhara to Sur Bane Hamara" i.e. all members of college family works hand in hand with care, concern and commitment. The principal motivates faculty members for their professional development. Faculty members participate in seminar, workshop and symposia. The college has signed MOU's with various organization such as 1 JCI Club 2 Rotary Club Round Town 3 Indian Red Cross Society 4 Jagrut Mahila Sangathan 5 Prajapita Brahmakumari Ishwariya Vishva Vidyalaya 6 Sarvajanik Library 7 Shri Krishna Hospital, Karamsad 8 Dhyey Academy, Anand 9 Gaytri Parivar, Anand 10 C.C. Patel community science center, Vallabh Vidyanagar . There is a structured admission cell established by university for the enrolment of students. The entire admission process is online and transparent. Qualified students are communicated regarding their admission purely on merit base.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/Yearly-Planning-2022-23-1-1-5_compressed.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being an affiliated college, the Institution has to follow the rules and regulations decided by the University to which it is affiliated. At the same time being a grant-in-aid HEI, the institution is bound to follow the rules of the State Government and the UGC. The Institution was established by the SRKSM, Anand. The institution has to seek permission of the Management in all the important and significant academic as well as

administrative affairs. At institutional level, the principal is the final authority who reports to the President of the Management. The meeting of the Management with the heads of all these institutions is held regularly. The principal of the college informs the Management of the activities of the college and the requirements of the college. There is a permanent Principal in the Institution. Being the head of the Institution, the Principal is responsible for all the academic and administrative activities of the Institution. In the Administrative staff, there are only two ad hoc employees - as a junior clerk and the other is a peon. The rest are permanent staff. As the majority of administrative staff is employed on ad hoc basis, the principal takes all the important administrative decisions consulting. The academic staffs present their problems in the staff meetings and the Vice-President put them before the principal and thus acts as a bridge between the academic staff and the principal.

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Link to Organogram of the Institution webpage | https://aeduc.ac.in/wp-content/uploads/6.2.2-1.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

AECANAND has effective welfare measures in place for its teaching and non-teaching staff from Government scheme . The various welfare schemes are as follows: 1. Medical Allowance 2. Child Educational Allowance 3. Maternity benefits as per norms 4. All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program. 5. campus medical facilities. 6. . Wi-Fi facility. 7. Computing facility. 8. Identity cards.9. family Planning Allownce . Anand Hospital is included among the 28 institutions managed by Shri Ramkrishna Seva Mandal.Medical Services are Provided by Anand Hospital to the academic and administrative staff of the institution and their families and students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/6.3.1.srksm-brouser-1.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Anand Education College strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No.

F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service. The salient features of the performance appraisal system are as follows: Teaching Staff a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS). b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. d) The faculty members are informed well in advance of their due promotion.e) The PBAS proforma filled by the Faculty Member is checked and verified by the Principal of the college, followed by Secretary, IQAC and the Director. f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening cum selection committee.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/6.3.5-api-format-1.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of the college, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges

etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the preceding years are also worked out. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years. The accounts of the college are audited by chartered accountant regularly as per the government rules.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/balance-sheet-2022_23-1_compressed.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

19820

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. Along with tuition fee, research grants from various Government and Non Government agencies, consultancy projects and funding from alumni are add on

resources for mobilization of funds. All the administrative and academic heads along with coordinators of different cells (viz., placement cell, library advisory committee (for the purchase of books / journals), purchase committee (for repair and maintenance cost) software and internet charges, printing and stationary, equipment and consumables, furniture and fixtures), sports, cultural committee etc., will submit the budget requirements for the coming academic year. The finance committee prepares an annual budget estimate duly considering the proposals received and also the recommendations of the principal and management. All the major financial decisions are taken by the institute's financial committee and Governing Body (GB). Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and purchase orders are placed after final negotiations. All transactions have transparency through bills and vouchers. The bill payments are passed after verification of items.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/balance-sheet-2022_23-1_compressed.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell (IQAC) is established on 30 August 2007 with a vision to streamline the quality initiatives of the institution. Institution's IQAC is vibrant and is constituted as per the norms of NAAC. The IQAC mainly focuses on:

- Realizing the Mission and Vision of the institution.
- Documenting the quality assuring strategies
- Continuous improvement in the strategies after thoroughly assessing the attainment.
- Redefining the new goals and observing the attainment level.

IQAC of the institute persistently strives from framing strategies to bring about an effective, cohesive and mutually beneficial networking between the members of the alumni, to improve the teaching-learning process through increased use of ICT, skill development courses, arranging for industrial visit/training of students, assisting in

placements, providing information on latest happenings by organizing seminars, conferences, workshops, guest lectures in the institution, training program, career consultations IQAC prepares and submits Annual Quality Assurance Report as per the guidelines and parameters of NAAC and also aware teaching and non teaching staff on benefits and need of accreditation by various external bodies. IQAC of the institute has been instrumental in implementing many innovative teaching learning methods in the form of lectures, quality enhancement of teaching through inter disciplinary lectures, skill oriented programmes, supportive classes, student assisted teaching, creative thinking, collaborative learning, students seminars, and utilization of powerpoint presentations.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/6.5.1.IQAC-REPORT-23_compressed.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. All students are provided with the Student Diary that provides all details relevant for students. Students are apprised of the Time-Table, Programme structure, syllabus of the courses before the semester commences. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching learning process. Students are also free to approach the Principal of the Institute for feedback and suggestions. The major initiatives taken over the

last five years include the following: • Automation of Admission Processes - Provision for online fee payment • Automation of Examination Processes • Curriculum Development Workshops in many subjects • Green initiatives in Campus - tree plantation, e vehicles etc. • MoUs with Institutes, Universities, Govt. and non Gov. agencies. •In addition to IQAC and AAA.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://aeduc.ac.in/wp-content/uploads/6.5.1.IQAC-REPORT-23_compressed.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://aeduc.ac.in/wp-content/uploads/Fee_dback-form-2022_23_compressed.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender is a socially learned behaviour based on male and female social expectations. Women and children are the most vulnerable

members of society under this situation. And it's the unreasonable pressure placed on boys and girls to conform to established masculinity and femininity stereotypes. Girls are subjected to unjustified social control, discrimination, and dominance. Emotional, kind, and scared boys are discouraged. Gender Sensitization provides a clear and exact vision of gender, assisting in the understanding that GENDER is not about Women',but rather 'People'. Gender sensitization is a need that has been felt and recognised by everyone at. We aim at delivering Gender sensitization to the community as part of the grass-roots gender intervention. The curricular initiatives undertaken for the purpose include the decision to offer such Gender Equality ideas of gender studies and equip students from science and commerce streams, in addition to those of humanities courses, to become informed consumers as well as ethical participants in popular cultural discourses. Gender School and Society a paper Applied Gender Studies the intersections of gender with other categories like caste, race, etc., to understand how different forms of privilege/oppression and resistance/subversion interact in heterogeneous and variable formations.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | NIL |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://aeduc.ac.in/gallery/ |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Our Anand Education College is a teacher training institute for rural sisters since 1981 with Karma Mantra of Vidya ,Vinay, Seva. The organization is constantly striving towards social issues like environmental protection. The institute has a total of 115 human resources including 100 trainees and about 10 teaching and non teaching employees. The institute has a nice small garden. On the walls of the institute there are slogans for maintaining cleanliness. World Environment Day is celebrated in the institute every year. Municipal connection is obtained for water disposal in the institution. Garbage bins are placed at ground floor, first floor and second floor for solid waste disposal. The collected garbage is taken by the municipal cleaners through tractors every day. Our teacher training institute is biomedical, waste is not liquid waste.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | NIL |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

| | |
|--|---------------------------|
| <p>1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants</p> | |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| <p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p> | E. None of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | E. None of the above |

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. The extension activities are targeted towards enabling a holistic environment for student development. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The College celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The college has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values, rights, duties and responsibilities of citizens At AEC, we

believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution. Republic Day Celebration On 26th January 2022, 72nd Republic day celebration was held in AEC College of Education. The Republic Day was opened with a flag. Our honorable principal, members of the faculty and students were delighted with their wise words for the occasion.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2022-23 we celebrated the following days like World Populations Day, International Yoga Day, Library Day, Rakshabandhan , Janamastami, National Mathematics Day, Independence Day, Republic Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan Teacher Day, World Literacy Day, Hindi Day, Navaratri ,Dipotsavi, World AIDS Day, Human Rights Day Geeta Jayanti, Christmas, Birth anniversary of Mahatma Gandhi, Birth anniversary of Swami Vivekananda, World Mother tongue Day, National Science Day, World Women Day,

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Celebration of youth Festival (every year) ICT Integrated Teaching

Lesson Planning with ICT Resources Criticism Lesson (every year)
 Preparation of TET TAT Questions. Content Test. Prayer and post prayer talk by Principal and Faculty members (Every Thursday).
 Compilation of prayers, talk presented by student teachers.
 Encouraging student teacher to prepare Birthday cards. teachers day cards and honouring all members of college on Birthday and special achievement. Felicitating guests by Book instead of Bouquets. Visiting students teachers home on occasion of prolonged illness and death of near ones and dear ones. Book review(every year). Thalassaemia test (every year). Field visit and tour (every year)

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is exclusively established for women. The sole aim of college is to enrol rural women teachers to be self-reliant through professional training. Rural women teachers render their services of teaching locally and globally. The college has been recipient of university Gold Medal for more than 28 times. The first accreditation was done in 2008 by NAAC with 2.48 C.G.P.A. (B grade) In the year 2015 the college was awarded 2.71 C.G.P.A. 'B' grade by NAAC. The college was also accredited by KCG (Knowledge Consortium of Gujarat) with 'A' grade in Academic and Administrative Audit (AAA) in 2015. During 2019-20 the college secured 'three star' (2.66 C.G.P. A) IN Gujarat State Institutional Ranking frame work proposed by MHRD and rated by KCG. The college empowers women student teachers to prepare themselves as leader through Youth week celebration Programme Planned and implemented only by student teachers for developing self-confidence and developing dynamic leadership through exposure of various curricular, co-curricular and extra-curricular activities. The students Representative council is also formed in a democratic way in order to make all college Programme fruitful and meaningful. The college organize 'criticism lesson' for the qualitative and Challenging teaching in which student teachers engage themselves in teaching. The lessons are arranged in the presence of practicing school students and observed thoroughly by all faculty members along with Principal of the college. The pros

and cons of lessons are discussed in a healthy way.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

The institute is exclusively for women student teacher. The purpose of the institute is to empower women student teacher for work locally as well as globally. The punchline of the institute is "Commitment to quality training". The institute is always ready for qualitative development. The institute has passed through second cycle with 2.71 CGPA. The college has collaboration with various govt, non govt and spiritual organization such as KCG (Knowledge consortium of Gujrat) GSIRF(Gujarat state institutional ranking frame work) with three star and having 2.66 G.P.A.) NCTE Proposed Programme University initiative centre. Future plan for next year 1. To promote the wide spread use of online Teaching learning and evaluation platform 2. To further strengthen the ICT. 3. Plan to strengthen the staff development facilities and organize regular training program. 4. To strengthen the Alumni participation. 5. To conduct national seminar workshop. 6. To take cooperation of social voluntary organisation for organising co-curricular activities.