# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **ANAND EDUCATION COLLEGE,ANAND** |
| Name of the head of the Institution | **Dr.D.R.Parmar** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **02692251876** |
| Mobile no. | **9825437061** |
| Registered Email | **aec_rksm@yahoo.co.in** |
| Alternate Email | **aecanand2018@gmail.com** |
| Address | **opp greed, Anand - 388001** |
| City/Town | **ANAND** |
| State/UT | **Gujarat** |
| Pincode | **388001** |

**2. Institutional Status**

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Women** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr.P.K.Yagnik** |
| Phone no/Alternate Phone no. | **02692261714** |
| Mobile no. | **9825433614** |
| Registered Email | **drpky.aec@gmail.com** |
| Alternate Email | **prin_136@iite.ac.in** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://aeduc.ac.in/aqar/ |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://aeduc.ac.in/wp-content/uploads/2021/aqar/2019/PART%20A%204%20yearly%20Planning%202019-20%20.K.pdf |

## 5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **2** | **B** | **2.71** | **2015** | **14-Sep-2015** | **14-Sep-2020** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **30-Aug-2007** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Blood donation** | **09-Mar-2020 1** | **55** |
| **Computer literacy** | **01-Jul-2019** | **96** |

| | 180 | |
|---|---|---|
| National symposium on qualitative language teaching in Collaboration with Gujarat Sahitya Akadami | 19-Feb-2020 1 | 150 |
| Book Review in collaboration with Sarvajanik pustkalaya | 14-Feb-2020 1 | 48 |
| Youth week celebration for dynamic leadership | 11-Jan-2020 7 | 100 |
| Plastic free campus | 01-Jul-2019 200 | 120 |
| Everyday Quiz by Library | 21-Jun-2019 200 | 100 |
| State Level workshop on Personally development organized by OSA and creative and Progressive, Academy Vallabh Vidyanagar | 20-Dec-2019 1 | 150 |
| Gujarat state Institutional Ranking frame Work | 15-Jun-2019 3 | 100 |
| View File | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Gujarat Sahitya Akadami , Gandhinagar | Financial Assistance for national seminar | Gujarat Sahitya Akadami | 2020 1 | 50000 |
| View File | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **9** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |

| Upload the minutes of meeting and action taken report | [View File](#) |
|---|---|
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- **Student seminar with ICT • Youth week celebration in memory of swami vivekanand • Student counselling • Study tour and field visit • Guest lecture with eminent personalities**

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| **Computer Literacy** | **done all the students** |
| **General Knowledge Quiz** | **Capable of enriching General** |
| **General Knowledge and I.Q. Test** | **Capable of participating in competitive exam** |
| **Innovative classroom teaching** | **Capable of applying innovative practices** |
| **SETU –Readers club** | **Developing reflective and critical thinking** |
| **Book Review** | **Developing aesthetic sense and affective domain** |
| **Student seminar with ICT Resources** | **Developing Self-confidence and Presenting skill** |
| **University Exam result** | **University toppers are from the** |
| **Formation of student Representative council** | **Develops leadership and sense of responsibility** |
| **Social Awareness Programme 1. Environmental Awareness 2.       De addiction Programme 3.      Literacy Programme 4.      Save the Girl child 5.      Cleanliness Campaign 6. Breast feeding Awareness 7.      AIDS Awareness** | **Motivating student teacher to create awareness in community through internship organized awareness Programme for students as well as community** |
| [View File](#) ||

| **14. Whether AQAR was placed before statutory body ?** | **No** |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to** | **No** |

| assess the functioning ? | |
|---|---|
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2020** |
| Date of Submission | **30-Jan-2020** |
| **17. Does the Institution have Management Information System ?** | **No** |

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Part B

</div>

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> **The College is affiliated to Sardar Patel university. The institute has been providing teacher education training since 1981.The institute has the mechanism for well planned curriculum. The curriculum is prepared in light of CBCS. The entire syllabus is prepared as per NCTE noms. The college follows the syllabus as proposed by NCTE and state government. The CBCS was introduced in 2015. The duration consists of two years with four semesters. The faculty members of college have rendered their services in the formation of two year B.Ed. CBCS Course as convener, team member and subject expert. The syllabus consists of theory papers such as Perspective in Education, (PE) Curriculum and Pedagogic study (CPS) and Enhancing Professional Capacities (EPC). The course comprises of 120 credit Sem Theory Credit Practical Course Total Credit 1 16 14 30 2 16 14 30 3 0 30 30 4 12 18 30 44 76 120 The faculty members utilize ICT in their class room teaching. They follow innovative practices in their theory and practice papers. The curriculum is delivered with innovative practices which encourages students teachers to make their class room teaching effective and novel. in each class there is LCD which is utilized by faculty members as per their subjects. The faculty members motivate student teachers to utilize LCD in their teaching as well as seminar presentation. The student teachers have the facility to access internet in computer room so that the can collect relevant information from various websites. This exercise helps student teachers to utilize e-resources for their classroom teaching and seminar.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| **Not Applicable** | **Not Applicable Not Applicable** | **Nil** | **Nil** | **Not Applicable** | **Not Applicable** |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| **BEd** | **NA** | **01/07/1981** |

| | No file uploaded. | |
| --- | --- | --- |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
| --- | --- | --- |
| BEd | NA | 15/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
| --- | --- | --- |
| Number of Students | 50 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| Not Applicable | Nill | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| --- | --- | --- |
| BEd | Internships | 53 |
| [View File](View File) | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| --- | --- |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute works with me motto of Vidya (knowledge) ,vinay (modesty) and seva (service). The punch line of the institute is commitment to quality training........................ Feedback is integral park of prepared qualitative program. Feedback from is prepared which includes physical aspect and human aspect of the institute. Student teachers provide their feedback regarding of the academic etc. During the beginning of the academic year, student teachers are oriented regarding feedback feedback mechanism. B.ed training program. consists of two years and fair semester. student teachers are made aware of various criterion for providing their feedback teaching, learning and evaluation etc. At the end of the last semester, the institute collects feedback from of the students teachers. The collected feedback forms are analyzed. The analyzed data is communicated to each faculty member, parents also provide their feedback regarding overall functioning of the institute during parents meeting parents are also encouraged to visit institute and offer feedback as and when required. The institute invites eminent scholars from various department and organization. On special day celebration, experts from

various fields organize seminar, workshop, symposium, training program, awareness program. The institute collects feedback and also collect their reflection in visitors book feedback collected in visitors book are also thoroughly discussed and published in yearly journal vidya setu. The institute remains in touch with practicing school. During block reaching program feedback forms are also given to principal, teachers and students and the collected feedback is communicated to the principal of the institute. The students teachers prepare CD and submit the same to the concerning group in charge of block teaching program. The important aspects of feed book are thoroughly discussed in the assembly hour as per allotted practicing school selected for block teaching.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BEd | Teacher Education | 50 | 50 | 50 |

View File

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 50 | 0 | 7 | 0 | 5 |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 7 | 7 | 7 | 7 | 0 | 0 |

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 STUDENTS MENTORING SYSTEM AVAILABLE IN THE INSTITUTE The Institute is always conscious to maintain quality of training. The punch line of the institute is commitment to quality training is commitment to quality culture in the institute, students' teachers are in the core of qualitative learning process. The institute has mentoring system for student teachers. In the beginning of the year special period are arranged for student teachers. During this mentoring process the faculty in charge of group holds meeting with student teacher. The institute prepares special Proforma of mentoring. The SWOC (Strength, Weaknesses, Opportunities and challenges) analysis is done on the basic of collected information. Each student teacher meets the mentor individually and cohesive and conducive environment is established during mentoring student teachers are free share their ideas without fear. Their personal problems are also discussed individually and valuable guidance is also provided to the concerning student teacher. During this process it is observers and experienced that student

teachers feel relaxed and free to discuss any problem faced them. The institute is for female student teachers Some student's teachers are married so, sometimes they face problems of adjustment. During this stage there is CWDC(collegiate women Development Cell). The structured cell is established in the institute. Student teachers are guided by female faculty members in special case as and when required student teachers come of concentration, lack of confidence, frustration , fear, adjustment , low achievement and fear of failure etc. The institute has collaboration with different government, non-government and spiritual organization. The services of these organization. The services of these organization are readily available for some important aspects of mentoring. The brahma kumara ishwariya Vishwa Vidyalaya organizes seminars and workshop for resolving the social problems of behavior and problems of adjustment and depression. Along with mentoring period in the institute the institute is benefited by the support of other organization. The institute provides sound platform to student teachers to express their voice or offer valuable suggestion for the Qualitative improvement of student teacher. The institute organizes mentoring period for overall development of student teachers. Mentoring adds something more to their personality.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 103 | 7 | 1:15 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 8 | 8 | 0 | 3 | 7 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2019 | NOT APPLICABLE | Nill | NA |
| No file uploaded. | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BEd | Nill | 2019-20 | 18/04/2020 | 02/09/2020 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 The institute is always quality conscious and quality is visible in the performance of the student. From the very beginning of the academic year pretest in related pedagogy is arranged and student teachers knowledge regarding selected pedagogy is evaluated. Remedial classes are also organized to cope up with the syllabus. Through at the year student teachers remain busy in teaching learning process. During micro teaching Programme, continuous and rigorous guidance is provided for their better performance in the actual classroom teaching. Valuable Suggestions are also offered during teach, reteach session in micro teaching, Stray lesion and block teaching Programme, continuous and rigorous guidance is provided for their better performance is provided for their better performance in the actual classroom teaching.

Valuable suggestions are also offered during teach, reteach session in micro teaching . The institute plans at its academic calendar. It is distributed to student teachers at the time of enrolment. The College has rich library. Student teachers are given assignment related with tutorial essays. Faculty members provide list of reference book which are available in the library. Student teachers are motivated to utilize library books for enriching their knowledge. Student teachers write tutorial essay and also appear for the written assignment. Tutorial essays are evaluated by faculty members. Throughout the year college has systematic mechanism to check the learning out-comes in the form of test and assignment. During theory papers, student teachers are also guided regarding various submission related with general papers and pedagogy papers submissions provide practical training to the student teachers. Submissions develop self-confidence to carry out the study. Students seminar is a unique feature of the institute student teachers refer reference books and prepare themselves for seminar. The presentation is also evaluated on the basic of their performance in the presentation free discussion sessions are also. Along with content test, internal test is also organized in the institute. University exam papers are also given to student teachers are also instructed to collect and write question papers of affiliated B.Ed. Colleges. The written answer books are evaluated by the concerning faculty and valuable guidance is also given to the student teacher. During post prayer talk, student teachers prepare multiple choice questions in their respective pedagogy paper. MCQ's Presented and answers are also discussed. Faculty members also present MCQ related to their subject. The continuous evaluation supports student teachers to prepare themselves for Teachers Eligibility test which they have to appear after acquiring B.Ed. degree. Library section also arranges daily quiz on display Board and student teachers are encouraged to participate in the same. Students teachers are motivated to refer test paper and university exam paper for developing writing practice student teachers write answers of question paper Moreover, the Written answer books are evaluated by the concerning faculty members. This extra practice helps student teachers to improve their performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 The institute plans out prepares academic calendar at the end of the term. During this process, healthy discussions are carried out and valuable suggestions are offered suggestion are seriously viewed and necessary modifications are made in the preparation of new year academic calendar. Before finalizing the academic calendar, proposed term schedule of university is taken into consideration. The calendar is prepared with minute care for the effective and smooth running academic programs. As per each semester, theory papers are distributed to concerning faculty members. Various submissions to be carried out by the student's teachers are also included in the calendar credit for each theory paper and submission is also include. The calendar includes orientation Programme, Activities and submissions. The Programme, marks, explanation date, submission Prof. in charge etc. are included in the schedule. The academic calendar is strictly followed. The academic calendar is the reflection of activities planned in advance. So concerning faculty members and student teachers remain in constant tough with entire planning of the academic year. Proper planning and implementation of the Programme generates work culture in the institute. This enables smooth functioning of the Programme generates work culture in the institute. This enables smooth functioning of the Programme which ultimately adds to qualitative improvement of the institute minor changes are made in case of any change or emergency.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

https://aeduc.ac.in/wp-content/uploads/2021/aqar/2019/2.6.1COURSE%20OUTCOME%20FINAL.K.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| Nill | BEd | Teacher Education | 48 | 48 | 100 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://aeduc.ac.in/wp-content/uploads/2021/aqar/2019/2.7.1%20feedback%20form%202019-20%20WEBLINK.K.pdf

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Nill | 00 | 0 | Nill | Nill |

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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| PERSONALITY DEVEPLOMENT | CREATIVE AND PROGRESIVE ACADEMY ..V.V.NAGAR | 20/12/2019 |
| WORLD BREAST FEEDING AWARENESS WEEK | INNER WHEEL CLUB ANAND | 06/08/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| NATIONAL SINGING COMPETITION | KAJAL A PARMAR | UGC-CPE SCHEME CONTEST ORAGANISED BY LNK COLLEGE OF EDU. PATAN | 03/06/2020 | STUDENT |
| HEARTFULNESS ESSAY EVENT | ANAND EDUCATION COLLEGE | U N INFORMATION CENTRE FOR INDIA AND BHUTAN | 23/02/2020 | Institution |
| BEST | PRUTHA PATEL | CHRISTIAN | 27/01/2020 | STUDENT |

| ANCHORING COMPETITION | | COLLEGE OF EDU.,ANAND | | |
|---|---|---|---|---|
| PATRIOTIC SONG COMPITITION | BINDU SAMANI | P.K.INAMDAR COLLEFE,ANAND | 20/01/2020 | STUDENT |

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## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NA | NA | NA | NA | NA | Nill |

| No file uploaded. |
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| ANAND EDUCATION COLLEGE | 3 |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | EDUCATION | 7 | 5.10 |

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| EDUCATION | 4 |

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| NA | NA | NA | Nill | 0 | NA | 0 |

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| NA | NA | NA | Nill | 0 | 0 | 0 |

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**3.3.7** – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
| --- | --- | --- | --- | --- |
| Attended/Seminars/Workshops | 10 | 37 | 11 | 0 |
| Presented papers | 10 | 37 | 11 | 0 |
| Resource persons | 1 | 1 | 1 | 0 |

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## 3.4 – Extension Activities

**3.4.1** – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
| --- | --- | --- | --- |
| INTER NATIONAL YOGA DAY | SRKSM,ANAND ARTS,ANAND EDUCATION COLLEGE | 7 | 101 |
| STATE LEVEL SEMINAR | ANAND EDUCATION | 7 | 101 |
| SEMINAR ON WOMENS LEGAL RIGHTS | ANAND TOWN POLICE,SURAXA SETU,SRKSM | 4 | 50 |
| STUDY TOUR | STATUE OF UNITY | 7 | 101 |
| FIELD VISIT | AMUL DAIRY | 7 | 101 |
| FIELD VISIT | SARDAR PATEL MEMORIAL | 7 | 101 |
| Thelasamia | Red cross | 1 | 50 |

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**3.4.2** – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
| --- | --- | --- | --- |
| NIL | NIL | NIL | 0 |

**No file uploaded.**

**3.4.3** – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
| --- | --- | --- | --- | --- |
| KNOWLEDGE EXTENSION ACTIVITY | SARVAJNIAK PUSTAKALAYA | BOOK REVIEW | 7 | 48 |

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## 3.5 – Collaborations

## 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NA | 0 | NA | 0 |

| No file uploaded. |
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| SCHOOL | internship | RURAL AND URBAN SCHOOL | 24/06/2019 | 12/10/2019 | 53 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Social | 18/06/2019 | Awareness program | 50 |

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# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 702205 | 702205 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Laboratories | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| SOUL | Partially | 2.0 | 2008 |

### 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 532 | 8994 | 29 | 1109 | 561 | 10103 |
| Reference Books | 10199 | 774658 | 165 | 25597 | 10364 | 800255 |
| e-Books | 135000 | 0 | 164300 | 0 | 299300 | 0 |
| Journals | 7 | 2420 | 7 | 2320 | 14 | 4740 |
| e-Journals | 6000 | 0 | 0 | 0 | 6000 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 67 | 12266 | 0 | 0 | 67 | 12266 |
| Weeding (hard & soft) | 0 | 0 | 0 | 0 | 0 | 0 |
| Others(specify) | 2927 | 203838 | 0 | 0 | 2927 | 203838 |

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| NOT APPLICABLE | NOT APPLICABLE | NOT APPLICABLE | Nill |
| No file uploaded. | | | |

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 25 | 1 | 20 | 20 | 1 | 2 | 1 | 30 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 |
| Total | 25 | 1 | 20 | 20 | 1 | 2 | 1 | 40 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 40 MBPS/ GBPS |
|---|

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| NOT APPLICABLE | Nill |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 661403 | 661403 | 40802 | 40802 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities, laboratory, library, sports complex, computers, class rooms etc. The Institute is managed by Shri Ramkrishna Seva Mandal. The Trust manages 28 institutions. The trust was established in 1954 with a motto of "Bahujan Hitay, Bahujan sukhay ( for the welfare of all and for the happiness of all ) Gordhanbhai shanabhai Patel popularly known as 'Vakil Sahed 'established Anand Educaion College in 1981 with a view to emoowering rural women to be self-reliant through professional training. The Institute enrolls only female student teachers for B.Ed. Programme. The motto of the institute is Vidya (Knowledge), Vinay(Modesty) and Seva(Service). The punchline of the institution is "commitment to quality training ". The institute has adequate infrastructure. The infrastructure is well utilized. There is a big Seminar hall with ICT facility. It is Spacious airy and comfortable. There are elective papers in B.Ed. course. All elective classrooms are well equipped with IT resources. The IT Resources are utilized by faculty teachers and student's teachers. The Physical infrastructure is well maintained. There is provision of LCD in all elective class faculty members also motivate student teacher's to utilize LCD. The institute is surrounded in natural set up. The small garden with herbs and shrubs attract the Visitors as well as all members of the institute. The garden is well maintained by gardener. Student teachers also look after the garden. Some students also donate plants for the garden. The institute has computer lab with internal. Connectivity which is utilized by student teachers as and when required. In pedagogy of Science, Student teachers utilize science lab for non-hazardous experiment. The institute has rich library. The new arrivals are displayed for the reference of faculty members and student teaches. The library is connected with INFLIBNET. Student teachers and faculty members utilize. The library as a rich treasure of knowledge issues books to parents of student teacher for leisure time activity. Pass students reading for M.Ed., M.Phil. Ph. D., GSLET, NET, TET and TAT are also issued books for their Book exhibition are also arranged to encourage student teachers to refer when they require. All elective classrooms are also well equipped with IT resources charts and other audio visual aids are also available in each class. Faculty members utilize LCD in their classroom teaching. Student teachers also encouraged to participate in student seminar. They are guided for reference books available in library and they ae also encouraged to use LCD in seminar, workshop, Symposia and teaching various topics with PPTS. The trust has its own sports complex which is utilized by all institution on sharing basic. The sport complex is very spacious with sports instrument. Sport events

of the institutions are organized in the sports complex. The trust has well developed and well maintained. Bhaikaka Hall recently built by the trust. Thought the year, the seminar workshop, symposia and other educational awareness programs are organized in the 'Bhaikaka Hall'. The well-furnished hall is a unique knowledge

https://aeduc.ac.in/wp-content/uploads/2021/aqar/2019/4.4.2%20support%20facilities%20final%20-2018-19.K.pdf

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Scholarship by Govt. of Gujarat | 12 | 45810 |
| Financial Support from Other Sources |  |  |  |
| a) National | nil | 0 | 0 |
| b) International | nil | 0 | 0 |
| View File | | | |

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Yoga | 21/06/2019 | 50 | YOGA COMMITTEE |
| Remedial Coaching | 31/10/2019 | 50 | Teaching Faculty |
| Mentoring To Student Teachers (Sem II IV) | Nill | 101 | Faculty Members |
| View File | | | |

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2019 | GKIQ TEST BY VIKAS VARTUL TRUST .BHAVANAGAR | 50 | 50 | 50 | 0 |
| View File | | | | | |

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 0 | 0 | 0 |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| NA | 0 | 0 | NA | 0 | 0 |
| No file uploaded. | | | | | |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2019 | 30 | Nill | Nill | Nill | Nill |
| [View File](#) | | | | | |

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 0 |
| SET | 0 |
| SLET | 0 |
| Any Other | 1 |
| [View File](#) | |

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Sport Day | institution level | 101 |
| Youth week Celebration in memory of Swami Vivekanand | institution level | 101 |
| [View File](#) | | |

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2019 | NA | National | Nill | Nill | Nill | NA |
| No file uploaded. | | | | | | |

### 5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

5.3.2 For the smooth functioning of academic and administrative work, the institute forms students Representative council. The SRC IS formed in a democratic way. In the beginning of the academic year special meeting is organized in the central hall of the institute. President and Vice President

holds meeting with all enrolled students and faculty members of the institute. Student teachers are instructed to nominate for general secretary and class representative. After the nomination for G.S. and C.R. various committees are formed with faculty in charge and student in charge. The student representative council consists of following committee -Principal- President -Faculty- Vice President -General Secretary -Class representative -Cultural Programme Committee -Prayer- talk committee -Class accommodation and sanitation -Tour and sport committee -Library committee -Reception Decoration committee -Office Support Committee -Redresser cell -Bulletin Committee -CWDC Committee -Anti Ragging Cell -Swami Vivekanand and news editing committee In Consultation with Principal and Vice President of students Representative council the SRC Representative Chalk Out Various Academic and Administrative Programme. Special meetings are held with a view to implementing pre-determined schedule of the institute. After the completion of Programme, Programme activities are reviewed critically and modifications if required in the Programme ae discussed in a democratic way. The student representative council members also their valuable suggestion for the qualitative improvement of the institute. Students participation in academic and administrative work, makes the entire functioning of the schedule very smoothly. The SRC members remain in constant live contact with the head of the institute and faculty members. Role and responsibilities of each committee is communicated by in charge committee member and secretary of each committee. This activity Provides sound platform for developing dynamic leadership. All Committee members work as team members and develop self-confidence and sense of belongingness. This makes institutional climate healthy and happy. As the institution is exclusively for female, the college women Development Cell, Anti ragging Cell and Redresser Cell are established in the institute. No complain has been received in the cell. Youth week celebration in the institute is a novel feature of the institute. During youth week, all activities are organized and implemented by the members and implemented by the members of students. Representative council. During various events of youth week, student teachers who are toppers in college exam are invited as president of various youth week Programme. This provides them sound platform to develop their personality and dynamic leadership. The institution has installed suggestion book for the smooth functioning of the institute. Students are free to offer their valuable suggestion in the suggestion box. At the end of the month, the suggestion box is opened I the presence of General Secretary, class representative, president and vice president. The chits are opened and suggestion related with any academic or administrative are thoroughly discussed in the SRC Meeting Creating Heathy Environment. Suggestions are given prime importance for the qualitative off the institute. The smooth functioning of SRC makes institutional climate learning friendly. As SRC and entire team members work with co-operation, the institute is able to cherish predetermined goals of qualitative education. The democratic functioning of SRC generates positive learning environment which ultimately help in fulfilling vision, mission, values and objectives of the institute.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

| 53 |
|---|

5.4.3 – Alumni contribution during the year (in Rupees) :

| 15900 |
|---|

| 2 |
| --- |

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 The Institute is managed by 'Shri Ramkrishna Seva Mandal' established in 1954 with the motto of 'Bahujan Hitay Bahujan Sukhay'. The institute works with the vision of empowering women student's teachers to be complete, competent and self-reliant to serve locally and globally through education. The mission, Values and objectives are communicated to all members of the institute. The entire B.Ed. training Programme is decentralized. Principal in consultation with management and faculty members organizes academic Programme in consonance with university term schedule student's representative council is formed in the beginning of the academic year. Various committees are formed in the presence of principal as president, faculty in charge as vice president and faculty members on committee members. The entire schedule is prepared in advance. All the programs are goal oriented and time bound. Each committee has its own role and responsibilities. The institute members work as team members. The work is assigned on swoc analysis. This management practice helps in achieving desired goals of the institute. Principal as a leader of the institute monitors the entire operation of the institute vice president of the student representation council is appointed by turn. Faculty members as in-charge various committees provide sound plat from to student teacher in executing various curricular, co-curricular and extra-curricular activities student teacher's involvement make all academic Programme successful. In charge faculty members encourage student teachers to participate activity in the assigned task. This healthy practice mounds the personality of student teacher student teachers are also motivated to participate in decision making process and thus they develop dynamic leadership. The head of the institute remains in constant touch with the management office bearers. The trust monitors academic and administrative activities of the institute valuable suggestions are also offered for the qualitative development of the institute. The trust is conscious to utilize and mobilize human resources. It has collaboration with various organization. It organizes seminar, conferences, workshop and symposia for the academic growth of head of the institute, faculty members as well as administrative staff. During teaching programs student seminar and workshops are also organized. Student teachers are assigned topics of various papers for seminar presentation Before organizing seminar, Faculty members encourage student teachers to prepare for seminar, Reference books and additional material is also provided to the student teachers. Before student's seminar, material is checked and student teachers is guided for the presentation. Faculty members work as facilitator.

6.1.2 – Does the institution have a Management Information System (MIS)?

| No |
| --- |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Human Resource Management | The institute works with team spirit to achieve vision, mission, value and objectives staff members maintain cordial relation with one another. The |

| | |
|---|---|
| | principal of the institute works with administrative staff. The team spirit slogan is "Mile Sur Mera Tumhara to Sur Bane Hamara" i.e. all members of college family works hand in hand with care, concern and commitment. The principal motivates faculty members for their professional development. Faculty members participate in seminar, workshop and symposia. They chair the session and also present papers in state, national and international level. |
| Library, ICT and Physical Infrastructure / Instrumentation | The College library is well equipped with book, reference books, magazines and journals. New arrivals are displayed. Newspapers are also displayed on reading stand. Library as a rich resource of knowledge arranges quiz on daily basis questions are displayed on board and at the end of the Semester. Winner of the Quiz is announced and felicitated by giving Certificate in the prize distribution function of the college. At the end of academic year, Journals, Magazines are available in backup form. The institute is ICT enabled. Computers are available in staff room, administrative office library with internet connectivity. There is computer lab with Internet connectivity where student teachers utilize their time in collecting relevant information related with their Curriculum. General and elective class room are connected with LCD. Faculty members use it and encourage students to prepare P.P.T as compulsory submission. Physical infrastructure of the institute is sufficient enough to cater the needs. The building is well equipped with CCTV. Surveillance. Seminar room and other classes are airy and spacious. beautiful garden of the institute adds aesthetic sense in student teachers. During recess, student teachers utilize their leisure time in the garden ad enjoy breakfast in groups. Parking space is also sufficient. The campus manages ladies hostel and student canteen. The trust has spacious hall with all ICT facilities. It is utilized in conducting workshop, seminar, symposium and other quality promoting academic quality. |
| Industry Interaction / Collaboration | The college has signed MOU's with |

| | |
|---|---|
| | various organization such as 1 JCI Club 2 Rotary Club Round Town 3 Indian Red Cross Society 4 Jagrut Mahila Sangathan 5 Prajapita Brahmakumari Ishwariya Vishva Vidyalaya 6 Sarvajanik Library 7 Shri Krishna Hospital, Karamsad 8 Dhyey Academy, Anand 9 Gaytri Parivar, Anand 10 C.C. Patel community science center, Vallabh Vidyanagar The above mentioned organizations organize various Programme for the benefit of faculty, administrative staff and student teachers |
| Admission of Students | There is a structured admission cell established by university for the enrollment of students. The entire admission process is online and transparent. Qualified students are communicated regarding their admission purely on merit base. The university admission cell functions speedily and smoothly following NCTE and state government laid norms. |
| Research and Development | Research and Development: Faculty members are recognized Ph.D. guide in education. They guide the registered students. Faculty members also support to M.Ed., M.Phil. and Ph.D. students in the preparation of tool. Faculty members render their services as external examiner and they also conduct viva for M.Ed., M. Phil Ph.D. Faculty members are also encouraged to write research arrives in journals. Faculty members engage in research activity of college and outside the college. During B.Ed. Practical submissions on Action Research and Psychological teat are administered as practical training to promote research activity. Journals in the library. There is facility of utilizing E-resources in the library. |
| Examination and Evaluation | Examination and evaluation are integral part of professional training continuous comprehensive evaluation promotes quality culture, in the competitive work performance is of great value. In order to prepare competitive and qualitative teaching professional college arranges internal exam, GK IQ Test, quiz content test and TWT (teacher Eligibility Test) for their overall development. The examinations are conducted as per schedule. Exam results are also announced immediately. Best paper writeup are also presented to the |

| | |
|---|---|
| | student teachers answer books are shown to the student after the declaration result. Low achievers are provided personal counselling and efforts are made to improve their performance. Before conduction of internal and university exam, papers of previous internal and external examinations are thoroughly discussed in the class room teaching. Student teachers are enough practice in writing up of papers. Faculty members check the papers and offer their remarks for further improvement. |
| Teaching and Learning | Teaching and Learning : Teaching Learning is an important part of professional training of student teacher. Faculty members utilize various resources for imparting qualitative training to the student teacher. Faculty members update their knowledge and skill by attending national, international seminar, symposia and workshop. Faculty members attend HRDC programme and also render their services as resource person in orientation and Refresher courses. Faculty exchange programme is also organized and eminent faculties are invited to exchange new ideas in theory and practical work. ICT enabled teaching is also encouraged in practice teaching, block teaching and internship programme. NGO's, Non Govt. Organization also contribute significantly in skill development of student teachers. Spiritual organization also support in organizing various value based programme. Women empowerment is the integrate part of education since it is a women's college. It provides sound platform to the student teachers for their allround development programmes such as Population Awareness, Gender Sensitization, Secularism, Equity, Equality, Environmental Awareness are arranged with various organization. |
| Curriculum Development | CBCS B.Ed. two-year program was introduced in June 2015 for curriculum development. Faculty members act as member of Board of Studies in Education Faculty. Faculty members also contribute significantly in course design. They render their services as convener and subject expert in designing B.Ed. Curriculum. |

## 6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | The institute is closely associated with university, Knowledge consortium of Gujarat, Commissioner of Higher Education, Dept. of Education, GCERT, UGC NCTE, NAAC etc. The Information and Communication is communicated through E- governance. The institute remains in constant touch with electronic media to upgrade and add additional information as and when required promptly.The egovernance can empower the governing bodies to administer and control over the structure, processing and delivery of information. The administration procedure through e-governance is implemented in the institute. The college prepares its academic calendar in advance. It is distributed to all the concerning faculty members and students special care is taken in the preparation of the academic calendar. college establishes SRC and organizes meeting as and where required for me smooth functioning. |
| Administration | The administration of the college functions with E-governance system at government, society and college level. The college is established in urban area the college tries its best to keep in touch with latest tools of administration with available in hand with the help of developed technological world college staff uses the same for administration purpose. Such as use of smart phone with inbuilt social app like g-mail and whats App. They share the notes to students. It helps to provide the bring notice of any event to be organized in college through WhatsApp. The college has biometric attendance for teaching and non-teaching staff. The college campus is equipped with CCTV cameras. |
| Finance and Accounts | The college utilizes tally Software for E-governance for transparent functioning of finance and account dept. of the college. The financial coordinator is appointed by the trust for regular audit of the institute regarding financial matters. The administrative office keeps all the financial matters. The administrative office keeps all the financial records as per different heads. The |

| | |
|---|---|
| | administrative office maintains the books of Account Properly which helps in auditing procedure. |
| Student Admission and Support | There is centralized B.Ed. admission cell established by the University. The advertisements are published in leading news-papers. There is online enrollment system for seeking admission. University authorities organize special counselling in the admission cell where the students are admitted purely on merit base. Enrolled students are guided for filling up different forms such as scholarship, ST. bus concession pass etc. The college provides the facility to the students for linking the contact number with Aadhar Card which is mandatory for the students as per the government rules. There is information book for updating information of students. |
| Examination | The college has sufficient tools for the conduction of examination. As per the requirement of examination all the necessary equipment is available in the college. The college has separate Desktop and internet facility for online Procedure of paper downloading and further activities for exam purpose. The college has photocopier machine for printing the internal test papers. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2019 | NA | NA | NA | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2019 | YOGA DAY | YOG AWARENESS | 21/06/2019 | 21/06/2019 | 7 | 8 |
| 2019 | SETU | READING | | | 3 | 1 |

| Club | PROGRAM | 13/07/2019 | 09/11/2019 | | |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
| --- | --- | --- | --- | --- |
| NA | 0 | Nill | Nill | Nill |

**No file uploaded.**

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
| --- | --- | --- | --- |
| Permanent | Full Time | Permanent | Full Time |
| 8 | 8 | 6 | 6 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
| --- | --- | --- |
| NA | NA | yes |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is managed by Shri Ram Krishna Seva Manda. The trust has appointed financial coordinator for internal auditing of the institute. The management has its well established auditing system. The auditing is done at the regular interval. The trust has appointed qualified C.A. for maintaining auditing. Various financial assistance received through UGC and other agencies are also audited and audit account is maintained.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| --- | --- | --- |
| Management | 36980 | performance based Prize |

[View File](#)

6.4.3 – Total corpus fund generated

| 36980 |
| --- |

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | KCG,GSIRF | Yes | management |
| Administrative | Yes | AG CHE AUDIT | Yes | management |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting with Faculty Felicitation of Alumni for their achievement Inviting Parents for ward's Development

6.5.3 – Development programmes for support staff (at least three)

Professional Training Programme Computer Training Programme Administrative work Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Motivating faculty for professional growth. Encouraging faculty for publication . Enhancing innovative practices.

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | No |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | Gujarat state Institutional Ranking frame Work 2.66 CGPA | 23/08/2019 | 23/08/2019 | 23/08/2019 | 116 |
| 2019 | State Level workshop on Personally development organized by OSA and creative and Progressive, Academy Vallabh Vidyanagar | 20/12/2019 | 20/12/2019 | 20/12/2020 | 150 |
| 2019 | Everyday Quiz by Library | 25/06/2019 | 25/06/2019 | 25/02/2020 | 48 |
| 2019 | Plastic free campus | 17/06/2019 | 17/06/2019 | 12/03/2020 | 65 |
| 2020 | Youth week celebration for dynamic leadership | 11/01/2020 | 11/01/2020 | 18/01/2020 | 101 |
| 2020 | Book Review in collaboration with Sarvajanik pustkalaya | 14/02/2020 | 14/02/2020 | 14/02/2020 | 65 |
| 2020 | National symposium on | 19/02/2020 | 19/02/2020 | 19/02/2020 | 150 |

| 2019 | Computer literacy | 01/07/2019 | 01/07/2019 | 28/02/2020 | 101 |
| 2019 | Blood donation | 03/08/2019 | 03/08/2019 | 03/08/2019 | 7 |

View File

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Personality Development | 20/12/2019 | 20/12/2019 | 101 | 8 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |
| #Tree plantation # plastic free campus, # felicitation of guest by book instead of bouquet. # Environment awareness program during internship program. #Teaching in garden |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Physical facilities | No | 0 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 0 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 0 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | Yes | 0 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address | Number of initiatives taken to | Date | Duration | Name of initiative | Issues addressed | Number of participating students |
| --- | --- | --- | --- | --- | --- | --- | --- |

| | locational advantages and disadvantages | engage with and contribute to local community | | | | | and staff |
|---|---|---|---|---|---|---|---|
| 2019 | 1 | Nill | 17/06/2019 | 201 | SCENIC BEAUTY | MANTENNACE O NATURAL GEOGRAPHY | 65 |
| 2020 | 1 | Nill | 17/06/2019 | 201 | POLUTION FREE CAMPUS | MANTEANCE OF GARDEN | 65 |

[View File](#)

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Hand book by management | 18/05/2019 | The institute is managed by Shri Ramakrishna Seva Mandal trust. The trust has its own policies and values. The policies and values are communicated to the recruited staff. The staff members follow the value pattern laid down by the trust. The college is affiliated to Sardar Patel University. University prepares hand book for the smooth functioning of university and affiliated colleges as well. The amendments in statutes are also made during syndicate meeting in consonance with state government and education Department. |
| Student Information Book | 21/06/2019 | The college prepares student information book for the enroll student they are provided the book at the time of enrollment. The book contains information such as Family Details, Communication Address, Date of Birth, Voters Card (EPIC card), Aadhar Card, Yearly Income, Category etc. along with this information important academic, coacademic and extra |

academic records are maintained by the students. Students Internal and University Exam Result is also recorded in the book it is very important document for student teachers

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| international yoga day | 21/06/2019 | 21/06/2019 | 117 |
| world population day | 11/07/2019 | 11/07/2019 | 101 |
| Rakshabandhan | 12/08/2019 | 12/08/2019 | 117 |
| Janmastmi | 28/08/2019 | 28/08/2019 | 117 |
| Teachers day | 05/09/2019 | 05/09/2019 | 101 |
| Christmas | 21/12/2019 | 21/12/2019 | 117 |
| Martyrs' day | 30/01/2020 | 30/01/2020 | 101 |
| [View File](#) | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Maintenance of Garden Displaying slogan on Board for Awareness Implementing Eco Planet Activity Celebration of Environment Day Swachha Bharat Abhiyan Save Water and Electricity Campaign

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Celebration of youth Festival (every year) ICT Integrated Teaching Lesson Planning with ICT Resources Criticism Lesson (every year) Preparation of TET TAT Questions. Content Test. Prayer and post prayer talk by Principal and Faculty members (Every Thursday). Compilation of prayers, talk presented by student teachers. Encouraging student teacher to prepare Birthday cards. teachers day cards and honoring all members of college on Birthday and special achievement. Felicitating guests by Book instead of Bouquets. Visiting students teachers home on occasion of prolonged illness and death of near ones and dear ones. Book review(every year). Thalassemia test ( every year). Field visit and tour (every year)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://aeduc.ac.in/wp-content/uploads/2021/aqar/2019/7.2.1%20best%20practices.K.pdf

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is exclusively established for women. The sole aim of college is to enrol rural women teachers to be self-reliant through professional training. Rural women teachers render their services of teaching locally and globally.

The college has been recipient of university Gold Medal for more than 28 times. The first accreditation was done in 2008 by NAAC with 2.48 C.G.P.A. (B grade) In the year 2015 the college was awarded 2.71 C.G.P.A. 'B' grade by NAAC. The college was also accredited by KCG (Knowledge Consortium of Gujarat) with 'A' grade in Academic and Administrative Audit (AAA) in 2015. During 2019-20 the college secured 'three star' (2.66 C.G.P. A) IN Gujarat State Institutional Ranking frame work proposed by MHRD and rated by KCG. The college empowers women student teachers to prepare themselves as leader through Youth week celebration Programme Planned and implemented only by student teachers for developing self-confidence and developing dynamic leadership through exposure of various curricular, co-curricular and extra-curricular activities. The students Representative council is also formed in a democratic way in order to make all college Programme fruitful and meaningful. The college organize 'criticism lesson' for the qualitative and Challenging teaching in which student teachers engage themselves in teaching. The lessons are arranged in the presence of practicing school students and observed thoroughly by all faculty members along with Principal of the college. The pros and cons of lessons are discussed in a healthy way.

| Provide the weblink of the institution |
| --- |
| https://aeduc.ac.in/wp-content/uploads/7.3.1_institutional_distinctiveness.pdf |

## 8.Future Plans of Actions for Next Academic Year

NO.8 FUTURE PLAN The institute is exclusively for women student teacher. The purpose of the institute is to empower women student teacher for work locally as well as globally. The punchline of the institute is "Commitment to quality training". The institute is always ready for qualitative development. The institute has passed through second cycle with 2.71 CGPA. The college has collaboration with various govt, non govt and spiritual organization such as KCG (Knowledge consortium of Gujrat ) GSIRF(Gujarat state institutional ranking frame work) with three star and having 2.66 G.P.A.) NCTE Proposed Programme University initiative center. The institute has collaboration with non-government organization such as Lions club, JCI, Inner wheel Club, Jagnit Mandir Sangathan, Krishna hospital Karamsad, Sarvajanik Pustakalaya, Dhyey academy, Indian Red cross and it has also collaboration with spiritual organization such as bramakumari Ishwariya Vishvavidyalaya and gayatri parivar. The institute plans out various curricular, co-curricular, extra-curricular activation with a view to creating awareness among student teacher's various awareness Programme such as de addiction Programme during teaching and internship Programme. Yoga for health awareness. Breast feeding awareness Programme for creating ideal society for nation building. Tree plantation for environmental awareness, legal right seminar and workshop for social awareness. The institute strongly emphasizes unity in diversity. For generating love for all caste, creed and religion, institute provides sound platform to student teachers to celebrate festival of all religious such as ianmasthmi, Christmas, rakshabandhan, id and thus generates feeling of oneness in all These celebration help them to inculcate value such as love, honestly, empathy, tolerance, equality, brotherhood, nationality, co-operation, peace and secularism etc. The institute prepares its calendar in advance for organizing academic co-curricular and extra-curricular activities. This advance planning enables the institute to run its entire programs effectively and fruitfully. In the calendar entire work distribution along with various theoretical and practical work is distributed to concerning faculty and student teachers for the effective implementation of various academic, co-curricular and extra-curricular designed for teaching and non-teaching staff. Student representative council is a unique feature of the institute for the smooth functioning of proposed activities. The SRC is formed in a democratic way in the beginning of the academic activities various committees. Such as cultural committee, prayer committee, class accommodation, tour sport committee, news

editing committee, office management committee, reception committee, library committee, bulletin committee. As per UGC, NCTE and govt norms, the institute established redresser CWDC and cell Anti ragging cell for the student teachers. As it is a women's college special care is taken of female student teachers. They ae oriented through these cells. Awareness Programme regarding ragging and sexual harassment are arranged through lecture series and workshop with the support of government and non-government Programme. Thalassemia is also organized with the assistance of Indian red cross. With a view to providing sound platform for youth empowerment, Youth week is an innovative leadership Programme celebrated in the sweet memory of 'swami Vivekananda' every year. The entire youth weak activities are organized and effectively implemented by the student teachers.