



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ANAND EDUCATION COLLEGE, ANAND
Name of the head of the Institution		Dr .D .R . PARMAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09825437061
Mobile no.		9825437061
Registered Email		aec_rksm@yahoo.co.in
Alternate Email		aecanand2018@gmail.com
Address		OPP.GREED, AT-ANAND
City/Town		ANAND
State/UT		Gujarat
Pincode		388001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr .P .K .YAGNIK
Phone no/Alternate Phone no.	09825437061
Mobile no.	9825433641
Registered Email	drpky.aec@gmail.com
Alternate Email	aec_rksm@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://aeduc.ac.in/igac.htm
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.aeduc.ac.in/aca_calendar.htm

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.48	2008	15-Sep-2008	14-Sep-2013
2	B	2.71	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC	30-Aug-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Yoga day	21-Jun-2018 1	100
Formation of SRC	10-Jul-2018	100

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Gender resource center	gender sensitization	state government	2018 1	8750

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

12

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No.12 . Guest lecture from Eminent personality . Student seminar with ICT . Youth week celebration in memory of swami vivekanand . Student counselling . Study tour and field visit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Innovative classroom teaching	Capable of applying innovative practices
SETU -Readers club	Developing reflective and critical thinking
Computer Literacy	all students completed Computer

	Literacy
General Knowledge Quiz	Capable of enriching General
General Knowledge and I.Q. Test	Capable of participating in competitive exam
Book Review	Developing aesthetic sense and affective domain
Student seminar with ICT Resources	Developing Self-confidence and Presenting skill
University Exam result	University toppers are from the COLLEGE
Formation of student Representative council	Develops leadership and sense of responsibility
Social Awareness Programme 1. Environmental Awareness 2. De addiction Programme 3. Literacy Programme 4. Save the Girl child 5. Cleanliness Campaign 6. Breast feeding Awareness 7. AIDS Awareness	Motivating student teacher to create awareness in community through internship organized awareness Programme for students as well as community
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Sardar Patel university. The institute has been providing teacher education training since 1981. The institute has the mechanism for well planned curriculum. The curriculum is prepared in light of CBCS. The entire syllabus is prepared as per NCTE noms. The college follows the syllabus as proposed by NCTE and state government. The CBCS was introduced in 2015. The duration consists of two years with four semesters. The faculty members of

college have rendered their services in the formation of two year B.Ed. CBCS Course as convener, team member and subject expert. The syllabus consists of theory papers such as Perspective in Education, (PE) Curriculum and Pedagogic study (CPS) and Enhancing Professional Capacities (EPC). The course comprises of 120 credit Sem Theory Credit Practical Course Total Credit 1 16 14 30 2 16 14 30 3 0 30 30 4 12 18 30 44 76 120 The faculty members utilize ICT in their class room teaching. They follow innovative practices in their theory and practice papers. The curriculum is delivered with innovative practices which encourages students teachers to make their class room teaching effective and novel. in each class there is LCD which is utilized by faculty members as per their subjects. The faculty members motivate student teachers to utilize LCD in their teaching as well as seminar presentation. The student teachers have the facility to access internet in computer room so that the can collect relevant information from various websites. This exercise helps student teachers to utilize e-resources for their classroom teaching and seminar.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Not Applicable	Not Applicable	Nil	Nil	Not Applicable	Not Applicable

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	TEACHER EDUCATION	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	TEACHER EDUCATION	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	53	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Not Applicable	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internships	53
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institute works with the motto of Vidya (knowledge), Vinay (modesty) and Seva (service). The punch line of the institute is commitment to quality training..... Feedback is an integral part of prepared qualitative program. Feedback from is prepared which includes physical aspect and human aspect of the institute. Student teachers provide their feedback regarding the academic etc. During the beginning of the academic year, student teachers are oriented regarding feedback mechanism. B.ed training program consists of two years and four semesters. Student teachers are made aware of various criteria for providing their feedback teaching, learning and evaluation etc. At the end of the last semester, the institute collects feedback from the students teachers. The collected feedback forms are analyzed. The analyzed data is communicated to each faculty member, parents also provide their feedback regarding overall functioning of the institute during parents meeting parents are also encouraged to visit institute and offer feedback as and when required. The institute invites eminent scholars from various departments and organizations. On special day celebration, experts from various fields organize seminar, workshop, symposium, training program, awareness program. The institute collects feedback and also collect their reflection in visitors book feedback collected in visitors book are also thoroughly discussed and published in yearly journal Vidya Setu. The institute remains in touch with practicing school. During block teaching program feedback forms are also given to principal, teachers and students and the collected feedback is communicated to the principal of the institute. The students teachers prepare CD and submit the same to the concerning group in charge of block teaching program. The important aspects of feedback are thoroughly discussed in the assembly hour as per allotted practicing school selected for block teaching.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BE _D	TECHER EDUCATION	53	53	53
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	53	0	7	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	7	7	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute is always quality conscious for the overall development of the student teachers. The punch line of the institute is commitment to quality training mentoring is the core part of teaching Programme student teachers contact their mentor in counselling class during semester II IV. Counselling periods are allotted to faculty members to provide guidance to the student teacher regarding their SWOC. The college is exclusively for woman so it has its own CWDC (College women development cell) where student can offer their grievances. The suggestion box is also available for the smooth running of institute student Representative council is also discuss the problems if any faced by student teacher. Their valuable suggestions for qualitative improvements are also accepted.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
103	8	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	0	3	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Not Applicable	Nil	Not Applicable
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BEd	Nil	Semester	21/12/2019	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has rich library. Journals of education are also available on live and off line. Faculty members encourage student teachers to utilize library resources. They also motivate students to refer reference books. Paper files for internal and university exam is available on library as well as computer. Students' seminars are also organized by faculty members where in topics and reference books are also provided to student teachers. Student teachers prepare material for seminar presentation. Buzz sessions are also arranged to develop their reflective thinking. During post prayer talk teacher eligibility test is also presented by student teacher with the help of faculty members and peer group/ content test is also administered for the student teachers so that they can prepare for teacher eligibility test examination prior to their recruitment. Internal Evaluation system at the institutional level. The institute is always quality conscious and quality is visible in the performance of the student. From the very beginning of the academic year Pre- test in related pedagogy is arranged and student teachers knowledge regarding selected pedagogy is evaluated. Remedial classes are also organized to cope up with the syllabus. Through at the year student teachers remain busy in teaching learning process. During micro teaching, stray lesson and block teaching programme, continuous and rigorous guidance is provided for their better Performance in the actual classroom teaching. Valuable suggestions are also offered during teach, reteach session in micro teaching. The institute plans out at its academic calendar. It is distributed to student teacher at the time of enrolment. The college has rich library. Student teachers are given assignment related with tutorial essays. Faculty members provide list of reference back which are available in the library. Student teachers write tutorial essays and also appear for the written assignment. Tutorial essays are evaluated by faculty members. Throughout the year college has systematic mechanism to check the learning outcomes in the form of test and assignment. During theory papers, student teachers are also guided regarding various submission related with general papers and pedagogy papers. Submissions provide practical training to the student teachers. Submissions develop self confidence to carry out the study. Students seminar is a unique feature of the institute student teachers refer reference books and prepare themselves for seminar. The presentation is also evaluated on the basic of their performance in the presentation free discussion sessions are also. Along with content test, internal test is also organized in the institute . University exam papers are also given to student teachers for writing practice, student teachers are also instructed to collect and write question papers of affiliated B.Ed. colleges. The written answer books are evaluated. Guidance is also given to the student teacher. During post prayer talk, student teacher prepare multiple choice question in their respective pedagogy paper. MCQ's presented and answers are also discussed. Faculty members also present MCQ related to their subject. The continuous evaluation supports student teachers to prepare themselves for Teachers eligibility test which they have to appear after acquiring B.Ed. degree.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute prepares academic calendar in advance every year. The principal conducts meeting with staff members before summer vacation for the preparation of calendar. The institute prepares it academic calendar in consonance with the university proposed term schedule. The calendar includes theory paper and faculty in charge as per semester. The calendar is prepared for the entire year. The calendar is prepared according to various submissions and practice

teaching credit marks and subjects allotted to concerning faculty is communicated. The calendar includes the beginning of semester, weeks per term schedule date of internal and university exam and vacation. The academic calendar is strictly followed. Minor changes are made as per circumstances. Before finalizing the academic calendar, proposed term schedule of university is taken into consideration. The calendar is prepared with minute care for the effective and smooth running academic programmes. As per each semester, theory papers are distributed to concerning faculty member. Various submissions to be carried out by the student teachers are also included in the calendar credit is also included for each theory paper and submission. The calendar includes orientation programme, syllabus content B.Ed. programme, activities and submissions. The programme, marks, explanation date submission, prof. in charge etc. are included in the schedule. The academic calendar is strictly followed. The academic calendar is the reflection of activities planned in advance. So concerning faculty members and student teachers remain in constant touch with entire planning of the academic year. Proper planning and implementation of the programme generates work culture in the institute. This enables smooth functioning of the programme which ultimately adds to qualitative improvement of the institute minor changes are made in case of any change or emergency.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://aeduc.ac.in/wp-content/uploads/2021/agar/2019/2.6.1COURSE%20OUTCOME%20FINAL.K.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Nill	44	44	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://aeduc.ac.in/wp-content/uploads/2021/agar/2018/2.7.1%20feedback%20form%202018-19.K.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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GENDER RESORCE CENTER, GANDHINAGAR	Women Child Development	10/08/2018
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NA	NA	NA

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	5	4.28
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	11
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	12	11	0
Presented papers	5	12	11	0
Resource persons	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Thelasmaia checkup	Red cross	1	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BOOK REVIEW	CERTIFICATE	SARVAJANIK PUSTAKALAYA, ANAND	54

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Human Trafficking	Emery Hospital, Anand	Awareness	1	50
Gender Sensitization	Gender Resource Centre, Ahmedabad	Work Shop	1	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE	50	-	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
school	Internship	Rural and Urban Area School	25/06/2018	31/10/2018	53
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Red Cross	18/06/2018	Thelesemia Checkup	50
Gender Resource Centre	18/06/2018	Gender Sensitization	50
Krishna Hospital, Karamsad	18/06/2018	World Breast Feeding Awareness Programme	50
Salvation Army Emery Hospital, Anand	18/06/2018	Human Trafficking Awareness Programme	50
Bhramakumari Ishvariya Vishwa Vidyalaya, Anand	18/06/2018	Spiritual and Value Education Programme	50
Dhyey Academy, Anand	18/06/2018	Preparation for teacher Eligibility Test	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
941715	941715

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	502	7741	30	1253	532	8994
Reference Books	10019	754437	180	20120	10199	774557
e-Books	3135000	0	0	0	3135000	0
Journals	7	2420	7	2420	14	4840
e-Journals	6000	0	0	0	6000	0
Digital Database	0	0	0	0	0	0
CD & Video	67	12266	0	0	67	12266
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NOT APPLICABLE	NA	NA	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	25	1	20	20	1	2	1	10	0
Added	0	0	0	0	0	0	0	20	0
Total	25	1	20	20	1	2	1	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NOT APPLICABLE	https://aeduc.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
574368	574368	284921	284921

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The institute is surrounded in natural set up. There is a small garden with herbs and shrubs. The garden is well maintained by gardener and student teachers of the institute. The institute has big seminar room with ICT facility. All elective class rooms are well equipped with LCD and other gadgets. The institute has computer Tab. As per elective paper of pedagogy of science, science lab is attached with science elective class for experiment purpose. College library is a rich treasure of knowledge. The new arrivals are displayed for the reference of faculty members and student teachers. The college library is connected with INFLIBNET where student teachers and faculty utilize E Books and E Journal. The library provides reference material to the parents of student teachers and past students reading for M.Ed., M.Phil., Ph.D., GSLET, NET, TET, TAT. To develop reflective faculty of student teachers, book exhibition is also organized at the time of special day celebration. The trust has its own spacious sport complex with all facilities. Sports day and other celebration of national importance are organized at the sport complex. The trust has well equipped and well maintained " Bhaikaka Hall" which is utilized to hold various events such as seminar, symposia workshop.

<https://aeduc.ac.in/wp-content/uploads/2021/aqar/2018/4.4.2%20support%20facilities%20final%20-2018-19.K.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship by Govt. of Gujarat	61	262443
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring To Student Teachers (Sem II IV)	29/01/2019	100	Teaching faculties
soft skill	17/12/2018	50	NGO
remedial coaching	31/10/2018	50	Teaching faculties
Yoga	21/06/2018	50	YOGA COMMITTEE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	GKIQ TEST BY VIKAS VARTUL TRUST . BHAVANAGAR	54	54	54	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NA	0	0	GUJARAT GOVERNMENT	21	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	1	1	P.G. in Arts / Ph.D.	Ph.D.
2018	12	12	12	P.G. in Arts /	M.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	30
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth week Celebration in memory of Swami Vivekanand	institution level	100
Sport Day	institution level	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Null	Null	Null	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute forms student Representative Council in the beginning of the academic year. The SRC is formed in a democratic way. Various Committees are formed with faculty in charge as head various committees such. (1) Cultural Committee (2) Prayer Post Prayer Talk (3) Class Room Arrangement (4) Tour and Sports Committee (5) Editing of News Committee (6) Office Supplement Committee (7) Reception Committee (8) Library Committee (9) Bulletin Committee Committees work as team and all members support one another. Meeting are also arranged in advance for the success of the Programme. After the completion of Programme, review is exchanged for further activities. During the youth week celebration almost all activities are organized by the Student teachers. Faculty members work as facilitator. For the smooth functioning of academic and administrative

work, the institute forms students' Representative council. The SRC is formed in a democratic way. In the beginning of the academic year special meeting is organized in the central hall of the institute. President and vice president holds meeting with all enrolled students and faculty member of the institute. Student teachers are instructed to nominate for General secretary and class representative. After the nomination for G.S. and C.R. Various committees are formed with faculty in charge and student in charge. The Student representative council consists of following committee -Principal- President -Faculty- Vice President -General Secretary -Class representative -Cultural Programme Committee -Prayer talk committee -Class accommodation and Sanitation -Tour and sport Committee -Library committee -Reception Decoration Committee -Office support Committee -Redresser Cell -Bulletin Committee -CWDC Committee - Anti ragging cell -Swami Vivekananda news editing committee In consultation with principal and Vice President of students Representative council the SRC Representative chalk out various academic and administrative Programme. Special meetings are held with a view to implementing Pre-determined schedule of the institute. After the completion of Programme, Programme activities are reviewed critically and modifications if required in the Programme are discussed in a democratic way. The student representative council members also their valuable suggestions for the qualitative improvement of the schedule very smoothly. The SRC members remain in constant live contact with the head of the institute and faculty members. Role and responsibilities of each committee is communicated by tin charge committee member and secretary of each committee. This activity provides sound platform for developing dynamic leadership. All committee members work as team members and develop self-confidence and sense of belongingness. This makes institutional climate healthy and happy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting -2 Felicitation

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The trust manages 28 Institution under the umbrella of Shri Ramkrishna Seva Mandal (SRKSM). The Trust was established in 1954 with the motto of 'Bahujan Hitay, Bahujan Sukhay'. It provides Social Educational and Medical Aids to the society. Anand Education College managed by shri Ramkrishna Seva Mandal established in 1981 works with the motto of Vidya (Knowledge) Vinay (Modesty) and Seva (Service). The punchline of the institute is commitment to quality training. The institute has its Vision, Mission, Values and Objectives the trust is instrumental in the process for achieving desired Vision, Mission Values and Objectives. The trust is transparent with administrative staff regarding smooth functioning of the institute. Meetings are held regularly and

head of the institute remains in constant touch with the office bearers of trust. The trust monitors the institute and offers valuable suggestion for good governance. The trust is conscious to utilize and mobilize human resources. It organizes various professional development program for teaching faculty and non-teaching staff as well 'SETU' (Readers Club) is the new initiative to utilize human resources. Under SETU, various eminent personalities from campus and off campus are invited to present their ideas which are utilized for the benefit of human resource. The entire B.Ed. training Programme is decentralized. Principal in consultation with management and faculty members organizes academic Programme in consonance with university term schedule student Representative council is formed in the beginning of the academic year. Various committees are formed in the presence of principal as president, faculty in charge as vice president and faculty as vice president and faculty member as committee member. The entire schedule is prepared in advance. All the programs are goal oriented and time bound. Each committee has its own role and responsibilities. The institute members work as team members. The work is assigned on SWOC analysis. This management practice helps in achieving desired goals of the institute. Principal as a leader of the institute, monitors the entire operation of the institute vice president of the student Representative council is appointed by turn faculty members as in-charge of various committees provide sound platform to student teacher in executing various curricular, co-curricular and extra-curricular activities. Student teacher's involvement make all academic Programme successful. In charge faculty members encourage student teachers to participate actively in the assigned task. This healthy practice moulds the personality of student teacher. Student teachers are also motivated to participate in decision making process and thus they develop dynamic leadership. The head of the institute remains in constant touch with the management office bearers. The trust monitors academic and administrative activities of the institute valuable suggestions are also offered for the qualitative development of the institute. The trust is conscious to utilize and mobilize human resources. It has collaboration with various organization. It organizes seminar, conferences, workshop and symposia for the academic growth of head of the institute, faculty members as well as administrative staff. During reaching programs student seminar and workshops are also organized. Student teachers are assigned topic of various papers for

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	CBCS B.Ed. two-year program was introduced in June 2015 for curriculum development. Faculty members act as member of Board of Studies in Education Faculty. Faculty members also contribute significantly in course design. They render their services as convener and subject expert in designing B.Ed. Curriculum.
Teaching and Learning	Teaching and Learning : Teaching Learning is an important part of professional training of student teacher. Faculty members utilize various resources for imparting

qualitative training to the student teacher. Faculty members update their knowledge and skill by attending national, international seminar, symposia and workshop. Faculty members attend HRDC programme and also render their services as resource person in orientation and Refresher courses. Faculty exchange programme is also organized and eminent faculties are invited to exchange new ideas in theory and practical work. ICT enabled teaching is also encouraged in practice teaching, block teaching and internship programme. NGO's, Non Govt. Organization also contribute significantly in skill development of student teachers. Spiritual organization also support in organizing various value based programme. Women empowerment is the integrate part of education since it is a women's college. It provides sound platform to the student teachers for their all-round development programmes such as Population Awareness, Gender Sensitization, Secularism, Equity, Equality, Environmental Awareness are arranged with various organization.

Examination and Evaluation

Examination and evaluation are integral part of professional training continuous comprehensive evaluation promotes quality culture, in the competitive work performance is of great value. In order to prepare competitive and qualitative teaching professional college arranges internal exam, GK IQ Test, quiz content test and TWT (teacher Eligibility Test) for their overall development. The examinations are conducted as per schedule. Exam results are also announced immediately. Best paper write-up are also presented to the student teachers answer books are shown to the student after the declaration result. Low achievers are provided personal counselling and efforts are made to improve their performance. Before conduction of internal and university exam, papers of previous internal and external examinations are thoroughly discussed in the class room teaching. Student teachers are enough practice in writing up of papers. Faculty members check the papers and offer their remarks for further improvement.

Research and Development

Research and Development: Faculty members are recognized Ph.D. guide in education. They guide the registered students. Faculty members also support to M.Ed., M.Phil. and Ph.D. students in the preparation of tool. Faculty members render their services as external examiner and they also conduct viva for M.Ed., M. Phil Ph.D. Faculty members are also encouraged to write research arrives in journals. Faculty members engage in research activity of college and outside the college. During B.Ed. Practical submissions on Action Research and Psychological test are administered as practical training to promote research activity. Journals in the library. There is facility of utilizing E-resources in the library.

Library, ICT and Physical Infrastructure / Instrumentation

The College library is well equipped with book, reference books, magazines and journals. New arrivals are displayed. Newspapers are also displayed on reading stand. Library as a rich resource of knowledge arranges quiz on daily basis questions are displayed on board and at the end of the Semester. Winner of the Quiz is announced and felicitated by giving Certificate in the prize distribution function of the college. At the end of academic year, Journals, Magazines are available in backup form. The institute is ICT enabled. Computers are available in staff room, administrative office library with internet connectivity. There is computer lab with Internet connectivity where student teachers utilize their time in collecting relevant information related with their Curriculum. General and elective class room are connected with LCD. Faculty members use it and encourage students to prepare P.P.T as compulsory submission. Physical infrastructure of the institute is sufficient enough to cater the needs. The building is well equipped with CCTV. Surveillance. Seminar room and other classes are airy and spacious. beautiful garden of the institute adds aesthetic sense in student teachers. During recess, student teachers utilize their leisure time in the garden ad enjoy breakfast in groups. Parking space is also sufficient. The campus manages ladies hostel and student canteen. The trust has spacious hall with all ICT

	facilities. It is utilized in conducting workshop, seminar, symposium and other quality promoting academic quality.
Human Resource Management	The institute works with team spirit to achieve vision, mission, value and objectives staff members maintain cordial relation with one another. The principal of the institute works with administrative staff. The team spirit slogan is "Mile Sur Mera Tumhara to Sur Bane Hamara" i.e. all members of college family works hand in hand with care, concern and commitment. The principal motivates faculty members for their professional development. Faculty members participate in seminar, workshop and symposia. They chair the session and also present papers in state, national and international level.
Industry Interaction / Collaboration	The college has signed MOU's with various organization such as 1 JCI Club 2 Rotary Club Round Town 3 Indian Red Cross Society 4 Jagrut Mahila Sangathan 5 Prajapita Brahmakumari Ishwariya Vishva Vidyalaya 6 Sarvajanic Library 7 Shri Krishna Hospital, Karamsad 8 Dhyey Academy, Anand 9 Gaytri Parivar, Anand 10 C.C. Patel community science center, Vallabh Vidyanagar The above mentioned organizations organize various Programme for the benefit of faculty, administrative staff and student teachers
Admission of Students	There is a structured admission cell established by university for the enrollment of students. The entire admission process is online and transparent. Qualified students are communicated regarding their admission purely on merit base. The university admission cell functions speedily and smoothly following NCTE and state government laid norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institute is closely associated with university, Knowledge consortium of Gujarat, Commissioner of Higher Education, Dept. of Education, GCERT, UGC NCTE, NAAC etc. The Information and Communication is communicated through E- governance. The institute remains in constant touch with electronic media to

upgrade and add additional information as and when required promptly. The e-governance can empower the governing bodies to administer and control over the structure, processing and delivery of information. The administration procedure through e-governance is implemented in the institute. The college prepares its academic calendar in advance. It is distributed to all the concerning faculty members and students special care is taken in the preparation of the academic calendar. college establishes SRC and organizes meeting as and where required for me smooth functioning.

Administration

The administration of the college functions with E-governance system at government, society and college level. The college is established in urban area the college tries its best to keep in touch with latest tools of administration with available in hand with the help of developed technological world college staff uses the same for administration purpose. Such as use of smart phone with inbuilt social app like g-mail and whats App. They share the notes to students. It helps to provide the bring notice of any event to be organized in college through WhatsApp. The college has biometric attendance for teaching and non-teaching staff. The college campus is equipped with CCTV cameras.

Finance and Accounts

The college utilizes tally Software for E-governance for transparent functioning of finance and account dept. of the college. The financial coordinator is appointed by the trust for regular audit of the institute regarding financial matters. The administrative office keeps all the financial matters. The administrative office keeps all the financial records as per different heads. The administrative office maintains the books of Account Properly which helps in auditing procedure.

Student Admission and Support

There is centralized B.Ed. admission cell established by the University. The advertisements are published in leading news-papers. There is online enrollment system for seeking admission. University authorities organize special counselling in the admission cell where the students are admitted purely on

	merit base. Enrolled students are guided for filling up different forms such as scholarship, ST. bus concession pass etc. The college provides the facility to the students for linking the contact number with Aadhar Card which is mandatory for the students as per the government rules. There is information book for updating information of students.
Examination	The college has sufficient tools for the conduction of examination. As per the requirement of examination all the necessary equipment is available in the college. The college has separate Desktop and internet facility for online Procedure of paper downloading and further activities for exam purpose. The college has photocopier machine for printing the internal test papers.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	SETU Club	SETU Reader's Club	18/06/2018	23/02/2019	5	1
2018	Yoga day awareness celebration	Yoga day awareness celebration	21/06/2018	21/06/2018	5	8
2019	Gender Sensitivity	Gender Sensitivity	10/08/2018	10/08/2018	5	8
2019	Pariksha pe Charcha	Pariksha pe Charcha	30/01/2019	30/01/2019	5	8
2019	International	International	08/03/2019	08/03/2019	5	8

	Women day	Women day				
2019	World Consumer Protection Day	World Consumer Protection Day	15/03/2019	15/03/2019	5	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Principal Meet	1	25/08/2018	25/08/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	5	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Donation from Society

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is managed by Shri Ram Krishna Seva Manda. The trust has appointed financial coordinator for internal auditing of the institute. The management has its well established auditing system. The auditing is done at the regular interval. The trust has appointed qualified C.A. for maintaining auditing. Various financial assistance received through UGC and other agencies are also audited and audit account is maintained.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	36320	performance based Prize
View File		

6.4.3 – Total corpus fund generated

36320

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Management

Administrative	No	Nil	Yes	Management
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting with Faculty Felicitation Inviting Parents for ward's Development

6.5.3 – Development programmes for support staff (at least three)

Professional Training Programme Computer Training Programme Administrative work Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Motivating development for professional growth Encouraging faculty for publication Enhancing innovative practices

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	International Yoga day	21/06/2019	21/06/2018	21/06/2018	100
2019	Pariksha pe charcha	30/01/2019	30/01/2019	30/01/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	10/08/2018	10/08/2018	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

#Tree plantation # plastic free campus, # felicitation of guest by book instead of bouquet. # Environment awareness program during internship program. # Teaching in garden

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0

Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	Nil	01/07/2018	180	scenic beauty	maintenance of natural geography	64
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
All Staff and student Teachers	18/05/2018	The institute is managed by Shri Ramakrishna Seva Mandal trust. The trust has its own policies and values. The policies and values are communicated to the recruited staff. The staff members follow the value pattern laid down by the trust. The college is affiliated to Sardar Patel University. University prepares hand book for the smooth functioning of university and affiliated colleges as well. The amendments in statutes are also made during syndicate meeting in consonance with state government and education Department.
Student Information Book	21/06/2018	The college prepares student information book for the enroll student they are provided the book at the time of enrollment. The book contains information such as Family Details, Communication Address, Date of Birth, Voters

Card (EPIC card), Aadhar Card, Yearly Income, Category etc. along with this information important academic, co-academic and extra academic records are maintained by the students. Students Internal and University Exam Result is also recorded in the book it is very important document for student teachers.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree plantation	21/07/2018	21/07/2018	60
Yoga Awareness	10/08/2018	10/08/2018	60
Thelesemia check-up and Guidance	18/09/2018	18/09/2018	60
National Unity Day	01/11/2018	01/11/2018	60
Constitution Day	26/11/2018	26/11/2018	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Maintenance of Garden Displaying slogan on Board for Awareness Implementing Eco Planet Activity Celebration of Environment Day Swachha Bharat Abhiyan Save Water and Electricity Campaign

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Celebration of youth Festival (every year) ICT Integrated Teaching Lesson Planning with ICT Resources Criticism Lesson (every year) Preparation of TET TAT Questions Content Test Prayer and post prayer talk by Principal and Faculty members (Every Thursday) Compilation of prayers, talk presented by student teachers Encouraging student teacher to prepare Birthday cards teachers day cards and honoring all members of college on Birthday and special achievement Felicitating guests by Book instead of Bouquets Visiting students teachers home on occasion of prolonged illness and death of near ones and dear ones Book review(every year) Thelesemia test every year) Field visit and tour (every year)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://aeduc.ac.in/wp-content/uploads/2021/04/2018/7.2.1%20best%20practices%20.K.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is exclusively established for women. The sole aim of college is to enroll rural women teachers to be self-reliant through professional training. Rural women teachers render their services of teaching locally and globally. The college has been recipient of university Gold Medal for more than 28 times. The first accreditation was done in 2008 by NAAC with 2.48 C.G.P.A. (B grade) In the year 2015 the college was awarded 2.71 C.G.P.A. 'B' grade by NAAC. The college was also accredited by KCG (Knowledge Consortium of Gujarat) with 'A' grade in Academic and Administrative Audit (AAA) in 2015. During 2019-20 the college secured 'three star' (2.66 C.G.P. A) IN Gujarat State Institutional Ranking frame work proposed by MHRD and rated by KCG. The college empowers women student teachers to prepare themselves as leader through Youth week celebration Programme Planned and implemented only by student teachers for developing self-confidence and developing dynamic leadership through exposure of various curricular, co-curricular and extra-curricular activities. The students Representative council is also formed in a democratic way in order to make all college Programme fruitful and meaningful. The college organize 'criticism lesson' for the qualitative and Challenging teaching in which student teachers engage themselves in teaching. The lessons are arranged in the presence of practicing school students and observed thoroughly by all faculty members along with Principal of the college. The pros and cons of lessons are discussed in a healthy way.

Provide the weblink of the institution

<https://aeduc.ac.in>

8.Future Plans of Actions for Next Academic Year

Planning for national and international seminar. Enhancing women empowerment progress. Social Awareness programme for rural area school through internship