



Shri Ramkrishna Seva Mandal Managed
ANAND EDUCATION COLLEGE, ANAND
(Affiliated to Sardar Patel University, V.V.Nagar)



Estd : 1981

Principal
Dr. D. R. Parmar
Mo.9825437061

Commitment to Quality Training
AAA Accredited CGPA-3.015 A Grade
NAAC Re accredited-CGPA-2.71 B Grade

2018-19

During the academic year 2019–20, block teaching activities were carried out at Sudan, Karamsad, Vadod, Samarkha, Gana, and Valasan. Feedback on the performance of the trainee teachers was systematically collected through joint efforts of the principals and teaching staff. A detailed analysis of the responses received from a total of 36 teachers is presented below.

- 1). "According to 95% of the teachers, the trainee teachers carry out every teaching activity with proper planning and preparation."
- 2) According to 97% of the teachers, the trainee teachers begin each lesson appropriately, carry out all tasks in a disciplined manner, and plan their teaching activities thoughtfully during instruction.
- 3) As reported by 96% of the teachers, the trainee teachers prepare a teaching timetable and syllabus in advance, and the schedule they follow is deemed appropriate for organizing their academic responsibilities.
- 4) According to 93% of the teachers, the trainee teachers conduct subject matter discussions with adequate preparation and make efforts to include evaluation at the end of their instructional sessions.
- 5) 89% of the teachers believe that the trainee teachers engage students in a variety of activities during teaching sessions.
- 6) According to 94% of the teachers, the trainee teachers manage classrooms in a democratic manner, effectively utilize teaching aids, and conduct prayer assemblies in a way that benefits student learning.
- 7) As per 91% of the teachers, the trainee teachers provide necessary encouragement to students during classroom management.

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- 8) According to 92% of the teachers, the trainee teachers plan co-curricular activities effectively, which contributes to noticeable improvements in the school environment.
- 9) 84% of the teachers observed that the trainee teachers engage in meaningful educational tasks during proxy periods.


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